

## English

### Reading

- secure set 3 RWI sounds
- answering questions about the text
- inference and reading for meaning

### Writing

- Information text/NC report
- Warning poster
- Recount in role
- Character description
- Setting description

### SPAG (Spelling, Punctuation and Grammar)

- accurate use of question marks to demarcate question sentences
- use of conjunctions to join sentences (and, or, but, so, when, if, that, because)
- use of imperative verbs to give commands
- Understanding how suffixes can change the meaning of words

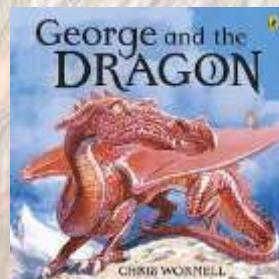
## Science

### Uses of Everyday Materials

- Find out how the shapes of solid objects made from some materials can be changed
- Investigate how the shape of objects can be changed
- Investigate squashing, bending, twisting and stretching

# Year 2 Planning Grid: Spring 1 - 2025

# FIRE! FIRE!



## Maths

- Time
- Fractions
- Addition and subtraction of 2-digit numbers

## RE

### Special Books

- Understand which books are special to me and other people
- Understand why holy books are special
- Name a variety of holy/special books

## History

### Events beyond living memory

- When and where did the fire start?
- Why did the fire spread so quickly?
- How was the fire put out?
- Creation of the fire brigade
- Then and now

## PE

### Gymnastics

- Confidence
- Physical Ability
- Fitness Levels
- Analysis

## PSHE

### Dreams and Goals

- Goals and my learning strengths
- Learning with others/Group challenge
- Celebrating our achievements

## DT

### Structures: George's Chair

- Explore structures and the stability of different shapes
- Understand that the shape of the structure affects its strength
- Make a structure according to design criteria
- Produce a finished structure and evaluate its strength, stiffness and stability