

# Year 5 Spring 1 2025- Topic Web: Groovy Greeks

## English

### Greek myths and legends

- To re-write a famous myth
- To plan and create my own myth
- To use the grammatical terminology in the Year 5 Glossary when discussing my writing.
- To edit and evaluate my writing.

## Maths

- To round decimals to the nearest whole number
- To read, write, order and compare decimals
- To identify improper fractions
- To learn and understand mixed fractions.
- To calculate fractions of amounts
- To classify, compare and order angles.
- To measure and draw angles with a protractor.

## PSHE: Relationships

- To understand and investigate the following:
  - When I Grow Up (My Dream Lifestyle)
  - Investigate Jobs and Careers
  - My Dream Job. Why I want it and the steps to get there
  - Dreams and Goals of Young People in Other Cultures
  - How Can We Support Each Other?
  - Rallying Support

## Science Forces

- To carry out experiments and observations, describing the forces involved.
- To develop a fair test and accurate measuring practices.
- To investigate how forces are changed by the shape of objects.
- To investigate friction on different objects.
- To investigate surface area as a factor slowing an objects descent.

## Art Portraits

- To investigate self-portraits by a range of artists.
- To use photographs of themselves as a starting point for developing their own unique self portraits

## History

### (Ancient Greeks)

To understand who the Ancient Greeks were.  
To understand the importance of artefacts.  
To understand the importance of archaeologists  
To develop knowledge about Greek myths and legends  
To learn about the importance of religion in Ancient Greece  
To understand the differences between Athens and Sparta

## R.E.

- To understand and investigate the following questions:
  - Can we appreciate working with others?
  - What messages can we learn from stories?
  - How can we find meaning and links between stories?
  - What question do we want to think and discuss around the theme of thankfulness
  - What do different religions teach about thankfulness?
  - What do we want to say about thankfulness?
  - Can we make a thankful mobile, showing our thoughts to others?

## Spanish

- To say what the weather is like.
- To retell a weather forecast

## PE

- \_Mr Williams (Sports Coach) will teach gymnastics to Hazel Class on
- Swimming will take place every Thursday afternoon for this half term at Camberwell Swimming Baths

## Computing (Video editing)

- To understand what makes a video effective.
- To plan, create and edit a video using a variety filming techniques .