

# Year 2 Planning Grid: Spring 2 - 2025

## INTO THE WOODS

### English

#### Reading

- Continue to secure set 3 RWI sounds
- Sequencing story events questioning
- More complex inference questioning

#### Writing

- NC report
- Character descriptions
- Traditional story

#### SPAG (Spelling, Punctuation and Grammar)

- Focus on accurate punctuation of different sentence types
- Conjunction focus to extend sentences (and, or, but, so, when, if, that, because)
- Use of suffixes -er and -est in adjectives

### Science

#### Living Things and their Habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- identify and name a variety of plants and animals in their habitats, including microhabitats

### PE

#### Net & Wall games

Hand Rackets

#### Orienteering

Problem Solving  
Responsibility  
Understanding Rules



### Maths

- Addition and subtraction of 2-digit numbers with regrouping
- Money
- Faces, Shapes and Patterns
- Lines and Turns

### Computing

#### Programming A: Robot Algorithms

- Giving instructions
- Making predictions
- Mats and routes
- Algorithm design and debugging

### RE

#### How do we know Easter is coming?

- Why is Easter important to Christians?
- What happens at Easter?
- What can we learn from Jesus' death?

### PSHE

#### Healthy Me

- Being healthy and relaxed
- Safety around medicines
- Healthy eating

### Geography

#### Why is our World Wonderful?

- Learn about the world's wonders
- Identify the names and locations of the world's oceans
- Consider what is unique about the local area.

### DT

#### Textiles: Pouches

- Sew using a running stitch
- Use a template
- Design, make and decorate a pouch using a template
- Evaluate skills and product