

YEAR 6 TOPIC WEB: Spring 2 (2025)

MACBETH

ENGLISH WRITING

Macbeth (Shakespeare)

- Retelling
- Diary
- Letter
- Eulogy
- Discursive / Persuasive piece

READING

Macbeth: Fiction

SATS REVISION

MATHS

- SATS REVISION:** across all strands of Maths (KS2)
- Arithmetic and Reasoning
- Co-ordinates & Shapes
- Statistics
- Proportion problems

RE

Inner forces

- Ask questions about the moral decisions I and other people make
- Suggest what might happen as a result of different decisions
- Explain the impact of an inspirational person's life on other people
- Connect a person's actions to their faith

HISTORY

The Mayans

- Explain how the ancient Mayan civilization was rediscovered.
- Locate the Mayan civilisation on a map and order key events of the period
- Understand the importance of religion and the Gods to the Mayans.
- Discuss the key aspects of Mayan daily life.
- Know the theories behind the demise of the Mayan civilisation.

AMBITION AND POWER

PHSE

Healthy Me

- Taking responsibility
- Drugs
- Exploitation
- Gangs
- Emotional & mental health
- Stress & pressure

COMPUTING

Data & Information: Spreadsheets

- Organise data into columns and rows to
- Understand and apply formulas to create a data set

ART

Drawing:

I need space

- Explore the purpose and impact of images from the 'Space race' era,
- use open-ended and experimental processes and combine drawing and collagraph printmaking to create a futuristic image

SCIENCE

Earth and Space

- describe the movement of the Earth and other planets relative to the sun in the solar system
- describe the movement of the moon relative to the Earth
- describe the sun, Earth and moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky
- **Work scientifically:** Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary

PE

Orienteering

- Problem Solving
- Responsibility
- Confidence

Tag Rugby

- Rules
- Tactics

MUSIC

Mama don't low

- Appraise each other's works
- Begin to identify musical genres, periods and styles
- Comment on significant features
- Respond to listening (feelings and emotions)

SPANISH

- School routines & subjects
- Revise days of the week
- Asking questions
En el Colegio