

Year 2

Parent Curriculum Meeting

Grove Primary



Year 2 Team

Teacher: Jo McCoy

Teaching Assistants: Natalie Currier
Sam Soohbee

Aims:

- Opportunity to meet your child's class teacher
- Opportunity to hear about what your child will be learning and how you can be involved

Date: 12th September 2025



Our Values

Creativity

Ambition

Resilience

Empathy

Respect

Courage

Our Vision

Within the Nexus Schools Education Trust (NEST), we aspire to create a supportive environment for personal growth and where enquiring minds develop a passion for learning.

“Respect, Ready, Safe”

School Day



Play Time

Year 1, 2 & 3:

playtime at 10:00 – 10:15

Lunch Time

Year 1, 2 & 3:

lunchtime at 12:00 – 1:00



Drop off arrangements:

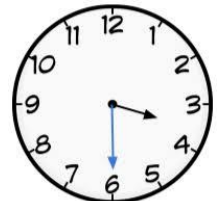
- The gate on Grove Hill Road will open at **8:45am**. Children and parents/carers should enter through this entrance.
- Parents/carers should accompany children into the playground and children will proceed directly to their classrooms.
- Parents/carers should exit the premises via the gate on Grove Hill Road.

*Please note that children who arrive after **9:00am** should enter via the school office and will be marked as late.*

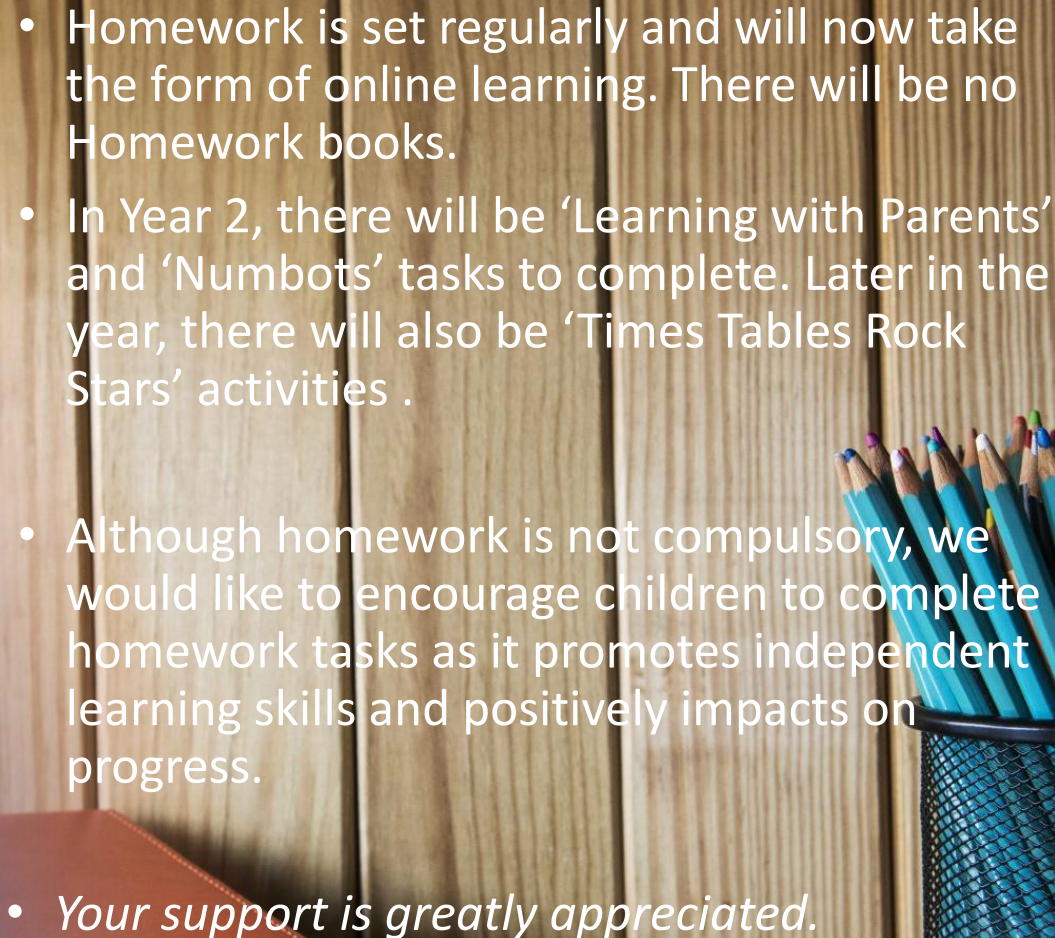
Collection arrangements:

- Children in Years 1-6 should be collected at **15:30**. School gates will open at **15:25**. Parents/carers should enter the school via Grove Hill Road.
- Parents/carers are asked to collect their children and promptly leave the school premises via the gate on Grove Hill Road.

We respectfully ask that parents/carers are not on mobile phones when they drop off and collect their children. This is a great time to engage with you child and enquire about their day.



Homework

- Homework is set regularly and will now take the form of online learning. There will be no Homework books.
 - In Year 2, there will be 'Learning with Parents' and 'Numbots' tasks to complete. Later in the year, there will also be 'Times Tables Rock Stars' activities .
 - Although homework is not compulsory, we would like to encourage children to complete homework tasks as it promotes independent learning skills and positively impacts on progress.
 - *Your support is greatly appreciated.*
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- A wooden desk with a pencil holder and a book. The pencil holder is a green mesh cylinder filled with several sharpened pencils. The book is a brown leather-bound book with a white ribbon bookmark.

Home Reading

- Children will be given home-school reading books in order to support them with their progress in reading. These should be returned on Thursdays with new books given out on Fridays.
- Reading with, and to, your child at home is the best way to ensure that they make progress in this vital skill. Children may also have access to the library to choose books to read in school.
- There is more support available on the school website to support reading at home.

On-Line Learning

Your child will have access to Learning with Parents, Numbots and, later in the year, Times Table Rock Stars.

Learning with Parents motivates and empowers families to have enjoyable learning experiences together. It allows children to consolidate their learning with fun activities which can be completed with items available at home. Children will be able to earn items for their very own Mathscot as well certificates for completing activities.

Times Table Rock Stars will support your child in learning times tables and associated division facts as well providing them with an opportunity to create their own avatar and earn certificates as they progress.





Ways Parents and Carers can Help

- Encourage children to write regularly including: cards, lists, letters, stories, postcards, fact files. Celebrate clear, cursive handwriting.
- Read with your child as often as you can and ask them questions so that they can interrogate the text. **Encourage a love of reading!**
- Support your child with the weekly homework tasks.
- Visit useful websites such as:
<http://www.primaryresources.co.uk/>
<https://www.phonicsplay.co.uk/>
<http://www.ictgames.com/resources.html>
<https://classroom.thenational.academy/>
- Use the local library.

Please remember:

- **Water Bottles:** Every child must bring in a water bottle, clearly labelled with their name and class.
- **Shoes:** If your child is not able to tie their own shoelaces, we ask that parents ensure they wear Velcro shoes.
- **Hair:** Children's hair that is longer than shoulder length must be tied up.
- **Bags:** Children should bring their own school bags that can fit their personal belongings including jumpers and water bottles.
- **Earrings:** For health and safety reasons, children should **not** wear hooped or dangly earrings. Studs are acceptable.
- **Watches:** Smartwatches are not permitted in school.









PE Days

PE takes place on **Wednesdays**.

Millwall will deliver and support PE development and training.

Please make sure that your child is wearing the correct PE uniform. This includes:

 Navy Blue Joggers	 Navy Blue Hoody	 White T-Shirt and running shoes or Astroturf football shoes. No canvas style trainers.	 White T-Shirt	 Navy Blue Shorts (at the length pictured)	 Plimsolls/ gymnastic shoe/bare feet for dance and gymnastics
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Outdoor shoes must not be canvas to prevent ankle and foot injuries. AstroTurf football shoes are recommended for those that play football regularly as they are hard wearing, otherwise running shoes are the most comfortable and supportive

PE Lessons:

It is best that children bring both indoor and outdoor kit for all lessons just in case we have to change the venue of the lesson because of the weather.

Home - School Agreement

Parent / Carer:

To help my child at school, I will do my best to:

- Make sure that my child attends school regularly and inform the school of the reasons for any absence
- Make sure my child arrives in school on time and is collected on time
- Support the school in maintaining good behaviour and discipline
- Attend open evenings for parents.
- Ensure that my child dresses appropriately for school
- Let the school know if there are any problems that may affect my child's ability to learn.
- Provide healthy lunch choices, if my child brings in their own lunch
- Support my child with homework and other home learning opportunities and listen to my child read / read to them (at least 10 minutes per day)
- Strive to maintain a positive partnership with the school, even in difficult times.

Home - School Agreement Pupils:

I will do my best to:

- Work hard and listen carefully to instructions
- Come to school regularly and be on time
- Keep to the school rules and behave well
- Demonstrate the school values and be an ambassador for DKH
- Do my homework regularly and bring my reading/phonics books and back to school
- Dress appropriately for school
- Wear my PE kit to school on days that I have PE lessons
- Take good care of the school environment
- Work hard to achieve my targets and aim to beat them
- Do my best and work hard
- Strive to follow the class moto of being 'Respectful, Ready and Safe'

Home - School Agreement

School:

Will do its best to:

- Encourage your child to do their best at all times
- Expect the best from your child in behaviour and work
- Inform parents and carers regularly how their child is progressing
- Inform children, parents and carers what the teachers aim to teach your child each term
- Take reasonable steps to ensure the safety, happiness and self-confidence of all your child
- Be open and welcoming at all reasonable times and offer opportunities for parents and carers to become involved in the daily life of the school
- Set, mark and monitor homework tasks regularly in keeping with the school's policy
- Contact parents and carers as soon as possible if we are concerned about your child's learning, progress or behaviour
- Contact parents and carers if there is a persistent problem concerning your child's attendance or punctuality
- Offer a broad and balanced curriculum which meets the needs of your child (the curriculum may be adjusted depending on DfE guidelines)
- Provide healthy lunch options
- Listen to your child's ideas and encourage them to speak out
- Encourage your child to keep fit and active
- Challenge your child and ensure that they do their best
- Ensure your child understands the teacher and any curriculum covered
- Maintain a professional and positive partnership with parents and carers, even in difficult times.

English

Reading

- revising set 2 and set 3 RWI sounds
- reading for accuracy
- Answering questions about the text

Writing

- character descriptions
- instructions
- letter
- retelling/narrative story

SPAG (Spelling, Punctuation and Grammar)

- nouns, verbs, adjectives and adverbs
- accurate use of simple sentence punctuation
- accurate spellings including adding common suffixes to root words

Science

Animals, including Humans

- know that animals have offspring that grow into adults
- Understand what humans need in order to be healthy
- understand the importance for humans of a balanced diet
- describe the basic needs of humans and animals for survival

PE

Athletics

- Effort
- Physical Ability
- Fitness Levels

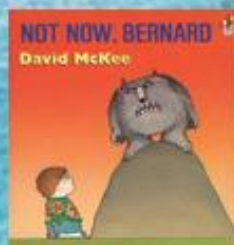
Music

Taking Off

- Exploring pitch

Year 2 Topic Web: Autumn 1 - 2025

NEAR, FAR AND WHERE WE ARE



History

Lives of Significant Individuals in the Past

- Artists
- Scientists
- Explorers

Mathematics

- Numbers within 100
- Add and subtract 2-digit numbers
- Addition and subtraction word problems

Computing

Creating Media: stop motion

- Create a flip book animation.
- Decompose a story into smaller parts to plan a stop motion animation.
- Create stop motion animations with small changes between images.

RE

Why Do We Need To Give Thanks?

- Feeling thankful
- Harvest
- Puja
- How Christian and Hindu people show thanks
- Songs of worship

PSHE

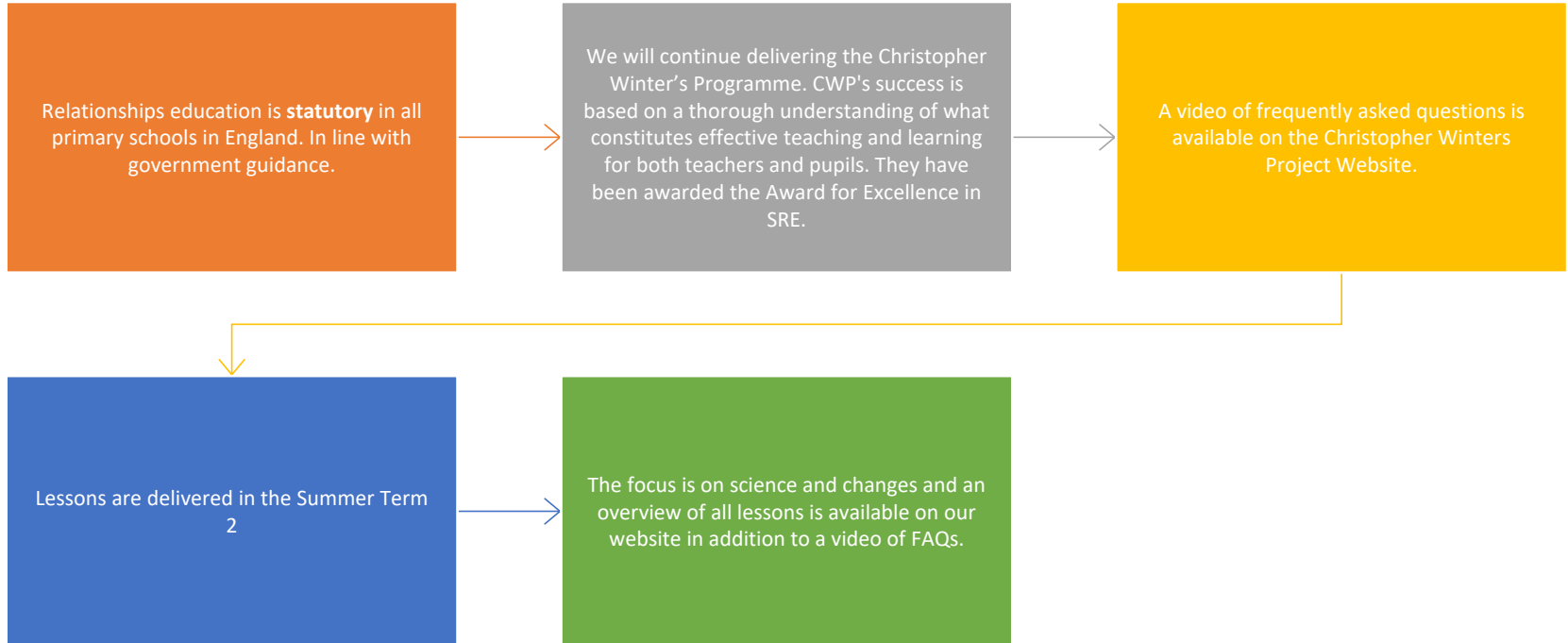
- Mind up
- Zones of Regulation
- Empathy

DT

Mechanisms: Making a Moving Monster

- Know that levers and sliders are mechanisms and make things move
- Identifying whether a mechanism is a lever or slider
- Design and make a moving monster

RSE





High standards of behaviour:

The Governors strongly believe that high standards of behaviour lie at the heart of a successful school. Good teaching and learning promote good behaviour and good behaviour promotes effective learning. Children have the right to learn and to achieve their full potential in all aspects of their lives, and staff have the right to teach. Governors also believe that the expectation of high standards of behaviour which are required during the school day can have a positive effect on the life of young people outside school in encouraging them to become successful citizens.

We continue to use Zones of Regulation across the school as well as providing and encouraging the use of reflection boxes in each classroom. Children take part in regular brain breaks and mindfulness sessions.

The school has a behaviour policy which can be found on our school website.

The ZONES of Regulation

			
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified

School Clubs

Autumn Clubs

Some club letters were sent out at the end of the Summer term and will be sent out at beginning of every term. Payment is made on Arbor. Please speak with the school office if you have any questions.

Monday	Tuesday	Wednesday	Thursday	Friday
KS1 Football 3:30-4:30 £69.60 Yoga 3:30-4:30 Years 1,2 & 3 Free of charge LUNCHTIME CLUBS: FREE OF CHARGE Ks1 Girls Football	KS2 Dodgeball 3:30-4:30 £69.60 KS1 Boys Football	KS2 Football 3:30-4:30 £69.60 Choir- KS2 ONLY Music Room 3.30-4.30 Free of charge KS1 Basketball	KS1 Athletics 3:30-4:30 £69.60 Lego Club 3:30-4:30 Free of charge Circuit Training	KS1 Multiskills & Agility 3:30-4:30 £69.60 Steel Pans- Years 4, 5 & 6 3:30-4:30 £69.60 KS2 Tennis/Cricket

Meet the safeguarding team!

The role of the safeguarding team is to manage all matters of safeguarding and child protection across the school. This may mean having a discussion with you regarding the wellbeing of your child. The team works in a non-judgmental, supportive way and can signpost you to agencies that offer guidance and support for you, your child or your family.

We know that all families, at some point in their lives, face difficult times. The team is not there to judge but to empower you to work in partnership with them and outside agencies in the best interest of your child. Alternatively, if you wish to enquire about services they offer, please do not hesitate to contact a member of the safeguarding via the main school office.

Areas that the team can offer support or guidance on:

- poor attendance
- welfare
- wellbeing
- mental health
- decreasing risk or harm to you or your child
- support for you if you are a victim of domestic violence



Galiema Amien-Cloete (Executive Head)



Leah Grant- Muller – Deputy Head SENCO



Shirley Nichols -Safeguarding and Intervention officer



Tom Roche – Premises Manager

Communication

At DKH we work hard to foster positive relationships with parents, carers and the wider community. We understand good communication will promote this. We will communicate with you via:

- **Weekly Newsletter** sent via email

The school newsletter serves as a comprehensive source of communication, consolidating key announcements, updates, and events in one centralised place. It is designed to ensure that all members of our school community, including parents, pupils, and staff, have access to the same information simultaneously

- **Directed letters** (on occasions)
- **Termly Coffee mornings**
- **School Website:** www.dkh.org.uk
- **Text messages** (on occasions)

Contacting through the school office

Office Reception hours will be from 9:30am – 3:00pm and 3:30 – 4:00. Parents and visitors will not be accommodated in the office outside of these times as that will affect children's start and leaving times. Please note that the last query before 3:00pm is at 2:50pm to allow staff to prepare for dismissal.

Who do I speak to?

Class Teacher (Teachers will attempt to respond within 3 days)

You should email the class teacher in the first instance, to discuss:

- *How to support learning
- *Social, academic, and personal progress
- *Classroom and playtime incidents
- *Organisational issues e.g. lost property which is not in the lost property area

Phase Leader:

Lower School: EYFS, Years 1, 2 speak to Jo McCoy

Upper School : Years 3, 4, 5 and 6 speak to Darren Lalchan

You can email or telephone to arrange an online appointment via the office to:

Discuss any ongoing concerns or unresolved issues in the first instance before speaking to the Head of School

Deputy Head:

You should contact Leah Grant

lgrant@dkh.southwark.sch.uk to discuss:

- *Unresolved issues after speaking to the Class Teacher and Phase Leader
- *Safeguarding issues

Executive Head:

You should contact Ms Galiema Cloete

head@rotherhithe.southwark.sch.uk to discuss:

- *Unresolved issues after speaking to the Head of School
- *Safeguarding issues as mentioned above.

At Dog Kennel Hill, it is of paramount concern that all our children are happy and safe. If you have any concerns about the safety or wellbeing of a child, please email or telephone our Safeguarding and Intervention Officer, **Shirley Nichols** or a member of the Senior Leadership Team: Executive Head (**Galiema Amien-Cloete**), Deputy Head (**Leah Grant**)

Contact Details



Please complete an updated contact form which has been sent via email. It is important that we are able to get in contact with you in the case of an emergency.

Important Details Required:

- Landline telephone number
- Mobile number (for text messaging service)
- Current address
- Work number
- Next of kin/emergency contact number & address
- Email address (for email list)



Local Partnerships



Alleyne's Secondary School

Throughout the year we offer many opportunities to work alongside Alleyne's School.

- Reading sessions
- Spanish Sessions
- Computing Sessions
- Music Sessions
- The Big Read
- Sports Day



DKH Adventure Playground

We would like to encourage you to visit DKH Adventure Playground! We will be organising some trips for each class and their parents to attend. It is a fantastic place for your children to explore the environment and they regularly organise Music and Art sessions each week!





Thank you!

We look forward to another very successful year together!

We continue to be committed to provide you with clear communications and expectations but there may be times when we have to make changes and ask for your continued support.