

**Year 6**

**Parent Curriculum Meeting**

# Grove Primary



# Year 6 Team

**Teacher:** Roshni Rahman

**Teaching Assistants:** Katie Lucas

## Aims:

- Opportunity to meet your child's class teacher
- Opportunity to hear about what your child will be learning and how you can be involved

**Date: 11th September 2025**



# Our Values

**Creativity**

**Ambition**

**Resilience**

**Empathy**

**Respect**

**Courage**

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# Our Vision

Within the Nexus Schools Education Trust (NEST), we aspire to create a supportive environment for personal growth and where enquiring minds develop a passion for learning.

*“Respect, Ready, Safe”*

# School Day



## Play Time

Year 4, 5 & 6:

playtime at 11:00 – 11:15

## Lunch Time

Year 4, 5 & 6:

lunchtime at 12:30 – 1:30



### Drop off arrangements:

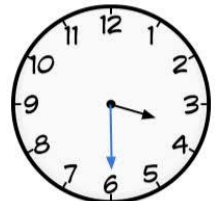
- The gate on Grove Hill Road will open at **8:45am**. Children and parents/carers should enter through this entrance. There is now a single point of access by the pedestrian crossing
- Parents/carers should accompany children into the playground and children will proceed directly to their classrooms.
- Parents/carers should exit the premises via the gate on Grove Hill Road.

*Please note that children who arrive after **9:00am** should enter via the school office and will be marked as late.*

### Collection arrangements:

- Children in Years 1-6 should be collected at **15:30**. School gates will open at **15:25**. Parents/carers should enter the school via Grove Hill Road.
- Parents/carers are asked to collect their children and promptly leave the school premises via the gate on Grove Hill Road.

*We respectfully ask that parents/carers are not on mobile phones when they drop off and collect their children. This is a great time to engage with you child and enquire about their day.*



# Homework

- Homework is set regularly and will now take the form of online learning. There will be no Homework books.
- In Year 6, homework will now be provided using IXL- your child's login details will be provided and placed into their reading records.
- Although homework is not compulsory, we would like to encourage children to complete homework tasks as it promotes independent learning skills and positively impacts on progress.
- *Your support is greatly appreciated.*

# Home Reading

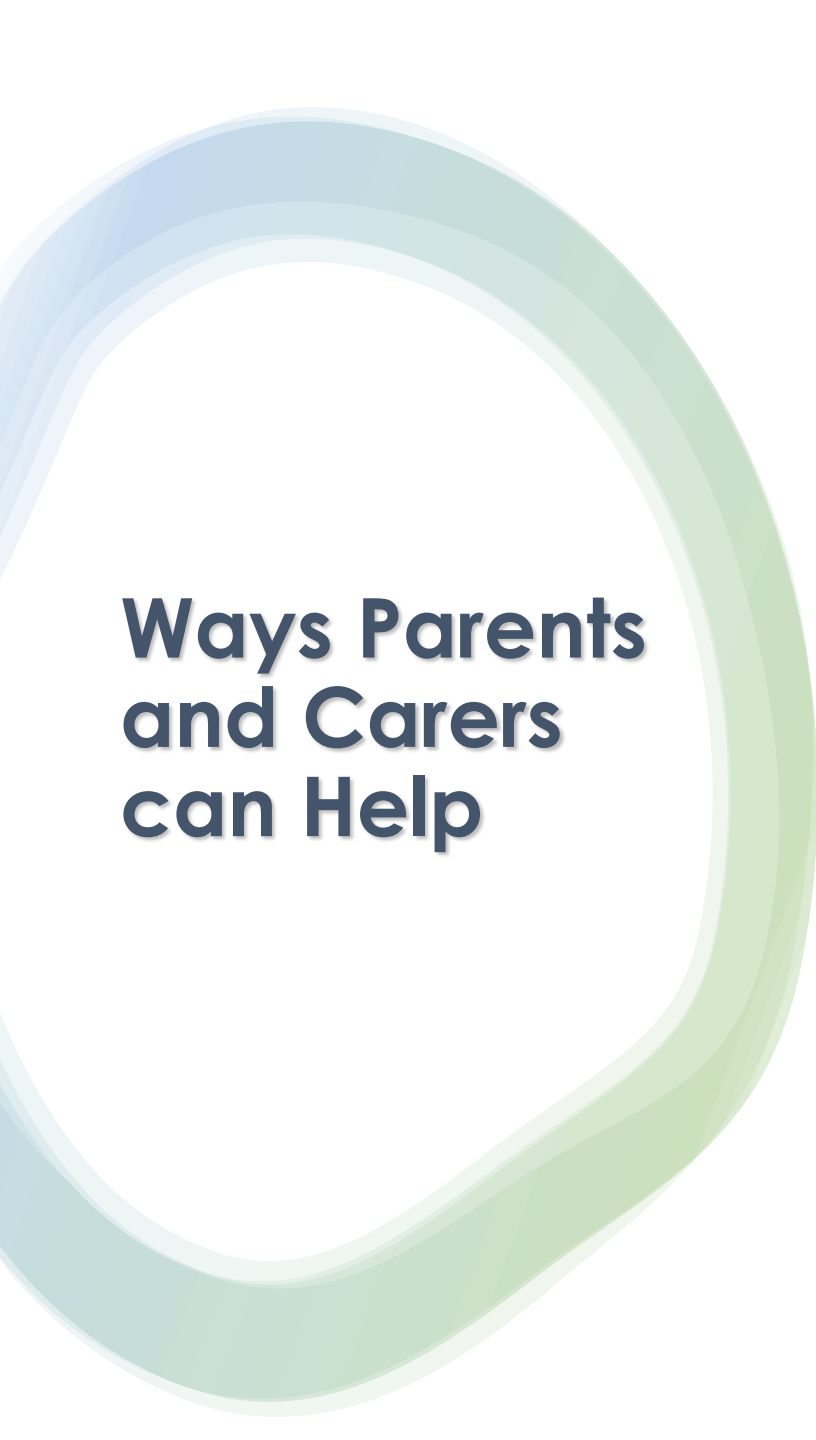
- Children will be given their reading records to track their home reading in.
- Reading records are due in on a Wednesday and are given back every Friday.
- Reading with, and to, your child at home is the best way to ensure that they make progress in this vital skill. Children may also have access to the library to choose books to read in school.
- There is more support available on the school website to support reading at home.

# On-Line Learning



Your child will have access to Times Table Rock Stars.

**Times Table Rock Stars** will support your child in learning times tables and associated division facts as well providing them with an opportunity to create their own avatar and earn certificates as they progress.



## Ways Parents and Carers can Help

- Encourage children to write regularly including: cards, lists, letters, stories, postcards, fact files. Celebrate clear, cursive handwriting.
- Read with your child as often as you can and ask them questions so that they can interrogate the text. **Encourage a love of reading!**
- Support your child with the weekly homework tasks.
- Visit useful websites such as:  
<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>  
<https://www.thenational.academy/pupils>  
<https://www.natgeokids.com/uk/>  
<https://www.topmarks.co.uk>  
<https://nrich.maths.org/maths-home-age-7-11>
- Use the local library.



# Please remember:

- **Water Bottles:** Every child must bring in a water bottle, clearly labelled with their name and class.
- **Shoes:** If your child is not able to tie their own shoelaces, we ask that parents ensure they wear Velcro shoes.
- **Hair:** Children's hair that is longer than shoulder length must be tied up.
- **Bags:** Children should bring their own school bags that can fit their personal belongings including jumpers and water bottles.
- **Earrings:** For health and safety reasons, children should **not** wear hooped or dangly earrings. Studs are acceptable.
- **Watches:** Smartwatches are not permitted in school.









## PE Days

PE takes place on **Mondays**.

Millwall will deliver and support PE development and training.

Please make sure that your child is wearing the correct PE uniform. This includes:

 Navy Blue Joggers	 Navy Blue Hoody	 White T-Shirt and running shoes or Astroturf football shoes. No canvas style trainers.	 White T-Shirt	 Navy Blue Shorts (at the length pictured)	 Plimsolls/ gymnastic shoe/bare feet for dance and gymnastics
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**Outdoor shoes must not be canvas to prevent ankle and foot injuries. AstroTurf football shoes are recommended for those that play football regularly as they are hard wearing, otherwise running shoes are the most comfortable and supportive**

### PE Lessons:

It is best that children bring both indoor and outdoor kit for all lessons just in case we have to change the venue of the lesson because of the weather.

# Home - School Agreement

## Parent / Carer:

**To help my child at school, I will do my best to:**

- Make sure that my child attends school regularly and inform the school of the reasons for any absence
- Make sure my child arrives in school on time and is collected on time
- Support the school in maintaining good behaviour and discipline
- Attend open evenings for parents.
- Ensure that my child dresses appropriately for school
- Let the school know if there are any problems that may affect my child's ability to learn.
- Provide healthy lunch choices, if my child brings in their own lunch
- Support my child with homework and other home learning opportunities and listen to my child read / read to them (at least 10 minutes per day)
- Strive to maintain a positive partnership with the school, even in difficult times.



# Home - School Agreement

## Pupils:

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### **I will do my best to:**

- Work hard and listen carefully to instructions
- Come to school regularly and be on time
- Keep to the school rules and behave well
- Demonstrate the school values and be an ambassador for Grove Primary
- Do my homework regularly and bring my reading/phonics books and back to school
- Dress appropriately for school
- Wear my PE kit to school on days that I have PE lessons
- Take good care of the school environment
- Work hard to achieve my targets and aim to beat them
- Do my best and work hard
- Strive to follow the class moto of being 'Respectful, Ready and Safe'

# Home - School Agreement

## School:

### Will do its best to:

- Encourage your child to do their best at all times
- Expect the best from your child in behaviour and work
- Inform parents and carers regularly how their child is progressing
- Inform children, parents and carers what the teachers aim to teach your child each term
- Take reasonable steps to ensure the safety, happiness and self-confidence of all your child
- Be open and welcoming at all reasonable times and offer opportunities for parents and carers to become involved in the daily life of the school
- Set, mark and monitor homework tasks regularly in keeping with the school's policy
- Contact parents and carers as soon as possible if we are concerned about your child's learning, progress or behaviour
- Contact parents and carers if there is a persistent problem concerning your child's attendance or punctuality
- Offer a broad and balanced curriculum which meets the needs of your child (the curriculum may be adjusted depending on DfE guidelines)
- Provide healthy lunch options
- Listen to your child's ideas and encourage them to speak out
- Encourage your child to keep fit and active
- Challenge your child and ensure that they do their best
- Ensure your child understands the teacher and any curriculum covered
- Maintain a professional and positive partnership with parents and carers, even in difficult times.

# Year 6 Topic Web – Autumn 1 2025

## PSHE (setting rules)

- I can explain some positive things about PSHE in the school.
- I can make suggestions to make PSHE even better.
- I can explain rules which can help everyone feel safe in PSHE lessons.

## History (WW2)

- Explain why World War II began and order events from early World War II on a timeline.
- Write a letter in role as an evacuee from World War II.
- To understand what the blitz was and how it affected people.
- Describe how people's diets were different during World War II and answer questions about the implementation of rationing.
- Investigate about women's wartime jobs and describe what they entailed in detail.

## English (WW2)

**Writing:** This half term, the children are focusing on WW2. By the end of the term, they will have written:

A non-chronological report.  
A diary entry  
A newspaper report  
A formal, persuasive letter  
An interview

## Reading: Fiction

- **Stig of the Dump** (Cline King)
- **Alex Rider Stormbreaker** (Anthony Horowitz)

## PE (Netball Skills)

The children will have a weekly PE session with our coach Lucy.

- Bee Netball Skills
- Technique
- Tactics

## Spanish (Me Presento)

- Revision of greetings and asking and answering questions

## RE (Why does religion look different around the world)

- To identify the similarities and differences between some Abrahamic religions
- To identify why some mitzvot have been adapted
- Explain why traditions vary within a religion
- Recognise how some religious practices are influenced by both culture and scripture
- Discuss why someone may choose to cover their hair.

## Science (Electricity)

- Describe parts of an electric circuit
- Explore voltage
- Correct problems in a circuit
- Build a set of traffic lights
- Understand conductors and insulators

## Maths

- Integers and Decimals: The children will explore numbers up to ten million through place value, addition and subtraction.
- Multiplication and Division: The children will learn a variety of strategies for long multiplication and division.
- Calculation Problems: The children will use brackets, learn the order of operations, solve equations and explore sequences.
- Each lesson will have an arithmetic starter to build fluency and speed.

## Music

- Steel Pan Project
- Pulse, in compound and simple time
- Rhythm patterns in given time signatures
- Recognise different rhythm patterns
- Develop specific playing techniques
- Compose, arrange, practise and perform

## Computing (Communication)

- Computing Systems & Networks: Communication
- Use and understand how search engines work
- Understand how we communicate using technology

## Art and design (Painting and mixed media)

- Analyse meanings in paintings (David Hockney)
- Apply drama techniques to explore meaning of paintings
- Understand how art can tell stories
- Demonstrate painting techniques to make personal choices

# RSE

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## High standards of behaviour:

The Governors strongly believe that high standards of behaviour lie at the heart of a successful school. Good teaching and learning promote good behaviour and good behaviour promotes effective learning. Children have the right to learn and to achieve their full potential in all aspects of their lives, and staff have the right to teach. Governors also believe that the expectation of high standards of behaviour which are required during the school day can have a positive effect on the life of young people outside school in encouraging them to become successful citizens.

We continue to use Zones of Regulation across the school as well as providing and encouraging the use of reflection boxes in each classroom. Children take part in regular brain breaks and mindfulness sessions.

The school has a behaviour policy which can be found on our school website.

# The ZONES of Regulation

			
<b>Blue Zone</b> Sad Bored Tired Sick	<b>Green Zone</b> Happy Focused Calm Proud	<b>Yellow Zone</b> Worried Frustrated Silly Excited	<b>Red Zone</b> overjoyed/Elated Panicked Angry Terrified



# School Clubs

## Autumn Clubs

Some club letters were sent out at the end of the Summer term and will be sent out at beginning of every term. Payment is made on Arbor. Please speak with the school office if you have any questions.

Monday	Tuesday	Wednesday	Thursday	Friday
KS1 Football 3:30-4:30  £69.60  Yoga 3:30-4:30 Years 1,2 & 3 Free of charge  <b>LUNCHTIME CLUBS: FREE OF CHARGE</b>  Ks1 Girls Football	KS2 Dodgeball 3:30-4:30  £69.60          <b>KS1 Boys Football</b>	KS2 Football 3:30-4:30  £69.60  <b>Choir- KS2 ONLY</b> Music Room 3.30-4.30 Free of charge     <b>KS1 Basketball</b>	KS1 Athletics 3:30-4:30  £69.60  Lego Club 3:30-4:30 Free of charge     <b>Circuit Training</b>	KS1 Multiskills & Agility 3:30-4:30  £69.60    Steel Pans- Years 4, 5 & 6 3:30-4:30 £69.60    <b>KS2 Tennis/Cricket</b>



# Meet the safeguarding team!

The role of the safeguarding team is to manage all matters of safeguarding and child protection across the school. This may mean having a discussion with you regarding the wellbeing of your child. The team works in a non-judgmental, supportive way and can signpost you to agencies that offer guidance and support for you, your child or your family.

We know that all families, at some point in their lives, face difficult times. The team is not there to judge but to empower you to work in partnership with them and outside agencies in the best interest of your child. Alternatively, if you wish to enquire about services they offer, please do not hesitate to contact a member of the safeguarding via the main school office.

Areas that the team can offer support or guidance on:

- poor attendance
- welfare
- wellbeing
- mental health
- decreasing risk or harm to you or your child
- support for you if you are a victim of domestic violence



**Galiema Amien-Cloete (Executive Head)**



**Leah Grant- Muller – Deputy Head SENCO**



**Shirley Nichols -Safeguarding and Intervention officer**



**Tom Roche – Premises Manager**

# Communication

**At Grove Primary we work hard to foster positive relationships with parents, carers and the wider community. We understand good communication will promote this. We will communicate with you via:**

- **Weekly Newsletter** sent via email

The school newsletter is our main form of communication. It serves as a comprehensive source of communication, consolidating key announcements, updates, and events in one centralised place. It is designed to ensure that all members of our school community, including parents, pupils, and staff, have access to the same information simultaneously

- **Directed letters** (on occasions)
- **Termly Coffee mornings**
- **School Website:** [www.dkh.org.uk](http://www.dkh.org.uk)
- **Text messages** (on occasions)

## **Contacting through the school office**

Office Reception hours will be from 9:30am – 3:00pm and 3:30 – 4:00. Parents and visitors will not be accommodated in the office outside of these times as that will affect children's start and leaving times. Please note that the last query before 3:00pm is at 2:50pm to allow staff to prepare for dismissal.

# Who do I speak to?

## **Class Teacher** (Teachers will attempt to respond within 3 days)

You should email the class teacher in the first instance, to discuss:

- \*How to support learning
- \*Social, academic, and personal progress
- \*Classroom and playtime incidents
- \*Organisational issues e.g. lost property which is not in the lost property area

## **Phase Leader:**

Lower School: EYFS, Years 1, 2 speak to Jo McCoy

Upper School : Years 3, 4, 5 and 6 speak to Darren Lalchan

You can email or telephone to arrange an online appointment via the office to:

Discuss any ongoing concerns or unresolved issues in the first instance before speaking to the Head of School

## **Deputy Head:**

You should contact Leah Grant

lgrant@dkh.southwark.sch.uk to discuss:

- \*Unresolved issues after speaking to the Class Teacher and Phase Leader
- \*Safeguarding issues

## **Executive Head:**

You should contact Ms Galiema Cloete

head@rotherhithe.southwark.sch.uk to discuss:

- \*Unresolved issues after speaking to the Head of School
- \*Safeguarding issues as mentioned above.

At Grove Primary, it is of paramount concern that all our children are happy and safe. If you have any concerns about the safety or wellbeing of a child, please email or telephone our Safeguarding and Intervention Officer, **Shirley Nichols** or a member of the Senior Leadership Team: Executive Head (**Galiema Amien-Cloete**), Deputy Head (**Leah Grant**)

# Contact Details



**Please complete an updated contact form before you leave. It is important that we are able to get in contact with you in the case of an emergency.**

## **Important Details Required:**

- Landline telephone number
- Mobile number (for text messaging service)
- Current address
- Work number
- Next of kin/emergency contact number & address
- Email address (for email list)



# Local Partnerships



## Alleyne's Secondary School

Throughout the year we offer many opportunities to work alongside Alleyne's School.

- Reading sessions
- Spanish Sessions
- Computing Sessions
- Music Sessions
- The Big Read
- Sports Day



## DKH Adventure Playground

We would like to encourage you to visit DKH Adventure Playground! We will be organising some trips for each class and their parents to attend. It is a fantastic place for your children to explore the environment and they regularly organise Music and Art sessions each week!







# Thank you!

We look forward to another very successful year together!

We continue to be committed to provide you with clear communications and expectations but there may be times when we have to make changes and ask for your continued support.