



## Topic: Once upon a time

### Communication and Language

To listen to and talk about stories including familiar tales

To focus attention and be able to follow directions.

To listen to ideas expressed by others and participate in small group sessions.

To use talk to express their ideas and feelings.

### Personal, Social Emotional Development

Develop self-confidence and to see themselves as a part of our class.

Build positive relationships with peers and adults, sharing and turn taking.

Develop an interest in learning.

To explore and share experiences of feeling different emotions.

### Math Mastery

Early pattern & shape

Recognise, create and describe shapes with mathematical language

Numbers within 6

Recognise, order and count numbers; say which numbers are 'more or less'

### Music, Art and Design Technology

To join in with dancing and ring games

To sing a few familiar songs.

To begin to move rhythmically and imitate movement in response to music.

To explore colour mixing to create self-portraits.

To explore and create repeating patterns.

### Understanding of the World

To talk about themselves, recognising similarities and differences using the story All Are Welcome by Alexandra Penfold.

To explore different occupations.

### Physical Development

Experiments with different ways of moving to develop gross motor skills.

Uses simple tools and techniques eg. Pencils and scissors to develop fine motor skills.

Manage own personal hygiene such as toileting and hand washing.

### Literacy

Develop enjoyment of stories and books. Listen and recall parts of a story and join in with repeated refrains.

To recognize their name and begin to form letters to represent their name.

Stories

Our Class is a Family by Shannon Olsen

Super Duper Me by Sophie Henn

It's Okay to be Different by Todd Parr

The Family Book by Todd Parr

You Choose by Nick Sharratt

### Phonics

Phase One - auditory sound discrimination of sounds.

Set 1 Sounds for Read Write Inc

### Reading

Shared reading of the core stories

Story sacks and props for the books

Non-fiction texts

Circle time

Phonics lessons

### Role Play: Home Corner

Children will have opportunities to change babies' clothes, make dinner for the family, use the kitchen and cutlery and lots more wonderful opportunities to role play.

Alongside using the Early Years Curriculum, we will also take into consideration the children's interests and abilities. Part of our planning cycle is based on the children's interests during their free flow play.