

Year 3 Topic Web: Autumn 1 2025

English

Writing

- diary entries
- letter writing
- character descriptions
- forming paragraphs
- persuasive writing
- postcards
- creating posters

Reading

- guided reading

Computing

- Computing systems & networks: Connecting computers (understanding digital devices, comparing digital and non-digital devices).
- Use the internet to research our local area.

Geography

Human and physical geography

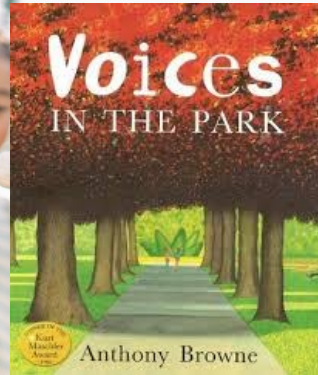
- Describe and understand the world's biomes
- Develop an understanding of global trade links with a focus on food distribution
- Explore the concept of Fair Trade, including a case study on cocoa in Cote D'Ivoire
- Discover where the food served in school comes from

Music

Animal Magic

- To develop children's ability to create, rehearse and perform a short descriptive composition.
- To deepen their understanding of rhythm and pitch.

Our bodies and our homes



Art and Design

- Sculpture and 3D: abstract shape and space. Manipulating a range of materials – learning ways to join and create free-standing structures inspired by the work of Anthony Caro.
- Food week (D.T)

PSHE / R.E.

- Exploring empathy
- Zones of regulation
- What makes us human

PE

- Bee Netball skills: problem solving, technique, tactics
- Personal Best Challenge: fundamental movement and balance, running and jumping.

Spanish

Greetings
Numbers

Mathematics

- Number sense
- Exploring calculation strategies
- Place value

Science

Animals including humans – Skeleton, muscles and movement

- To recognise that humans have skeletons.
- To introduce some of the main bones in our bodies.
- To identify some of the important joints.
- To identify some of our muscle systems.
- To look at how muscles contract and expand.
- To understand that some animals have skeletons on the outside called exoskeletons.