Year 6 Topic Web – Autumn 1 2024

PSHE (Being Me In My World)

- To face new challenges positively and know how to set personal goals.
- To understand my rights and responsibilities as a citizen in my country and a member of my school.
- To make choices about my own behaviour because I understand how rewards and consequences feel.
- To understand how an individual's behaviour can impact on a group.

History (WW2)

- Explain why World War II began and order events from early World War II on a timeline.
- Write a letter in role as an evacuee from World War II.
- To understand what the blitz was and how it affected people.
- Describe how people's diets were different during World War II and answer questions about the implementation of rationing.
- Investigate about women's wartime jobs and describe what they entailed in detail.

English (WW2)

<u>Writing:</u> This half term, the children are focusing on WW2. By the end of the term, they will have written:

A non-chronological report.

A diary entry

A newspaper report

A formal, persuasive letter

An interview

Reading: Fiction

- Stig of the Dump (Cline King)
- Alex Rider Stormbreaker (Anthony Horrowitz)

PE (Netball Skills)

The children will have a weekly PE session with our coach Lucy.

- Bee Netball Skills
- Technique
- Tactics

Spanish (Me Presento)

Revision of greetings and asking and answering questions

RE (Why does religion look different around the world)

- To identify the similarities and differences between some Abrahamic reliaions
- To identify why some mitzvot have been adapted
- Explain why traditions vary within a religion
- Recognise how some religious practices are influenced by both culture and scripture
- Discuss why someone may choose to cover their hair.

Maths

- Integers and Decimals: The children will explore numbers up to ten million through place value, addition and subtraction.
- Multiplication and Division: The children will learn a variety of strategies for long multiplication and division.
- Calculation Problems: The children will use brackets, learn the order of operations, solve equations and explore sequences.
- Each lesson will have an arithmetic starter to build fluency and speed.

Music

- Steel Pan Project
- · Pulse, in compound and simple time
- Rhythm patterns in given time signatures
- Recognise different rhythm patterns
- Develop specific playing techniques
- Compose, arrange, practise and perform

Computing (Communication)

- Computing Systems & Networks: Communication
- Use and understand how search engines work
- Understand how we communicate using technology

Science (Electricity)

- · Describe parts of an electric circuit
- Explore voltage
- Correct problems in a circuit
- Build a set of traffic lights
- Understand conductors and insulators

Art and design (Painting and mixed media)

- Analyse meanings in paintings (David Hockney)
- Apply drama techniques to explore meaning of paintings
- Understand how art can tell stories
- Demonstrate painting techniques to make personal choices