



GROVE PRIMARY SCHOOL

Religious Education



Intent, Implementation and Impact Statement

Intent

At Grove Primary, the RE curriculum is intended to enhance pupils' understanding of each other, the community in which they live and the wider world. Our aim is for pupils to understand and show acceptance and tolerance of different religions, in line with the British values and our own school values. We intend for pupils to learn how religion shapes lives and influences behaviour, and to reflect on their own beliefs, values and experiences. Our RE curriculum promotes the spiritual, moral, social, emotional, cultural and intellectual development of pupils and of society, by encouraging an exploration of religion in an open, non-judgemental and inclusive environment.

In Religious Education, we aim to help our children develop curiosity, understanding, and respect for the beliefs and values of others. Through rich discussions and thoughtful questioning, pupils learn to express their own ideas clearly while listening carefully to different viewpoints. Our RE curriculum encourages children to explore big questions about life, faith, and meaning, building their confidence to speak thoughtfully and respectfully. By learning about a range of religions and worldviews, pupils grow in empathy and are inspired to make positive contributions to our diverse community and the wider world.

Implementation

At Grove Primary, we deliver the RE objectives on a half-termly basis using the KAPOW scheme of work. The scheme has the following three strands running through it:

- ✓ Substantive knowledge (conceptual and worldviews related).
- ✓ Disciplinary knowledge.
- ✓ Personal knowledge.

These strands are interwoven across all units to create lessons that build children's conceptual knowledge and understanding of religion and worldviews (substantive knowledge) and use a range of disciplinary lenses (ways of knowing). Children will also be equipped to explore and express their preconceptions, personal worldviews and positionality (personal knowledge) through varied and engaging learning experiences

In EYFS, children begin to talk about the beliefs of their immediate family and community, recognising that people have different beliefs and celebrate special times in different ways. They listen to religious and modern-day stories and compare and contrast characters, including figures from the past. Children develop their awareness of religion and worldviews in Key stage 1, focusing on conceptual knowledge through the study of a limited range of religions and worldviews represented in the UK, including Christianity. This will support children in building knowledge they can refer to throughout their learning in Key stage 2 while encountering a greater range of religions and worldviews and considering further the diverse nature of religious and non-religious lived experience.

To enhance our ~~teaching~~ ^{curriculum} we organise for pupils to visit different places of worship and invite leaders of different faiths into school to share their experiences. British values are promoted through our teaching, ensuring that pupils are aware of their rights and responsibilities as UK citizens. In the Early Years Foundation Stage, children learn about key festivals from different religions, according to the time they are celebrated, through stories and role play. Stories are used to teach children about different communities and traditions around the world.

Each unit includes overarching 'big questions' which will be revisited throughout key stage 1, lower key



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stage 2 and upper key Stage 2, allowing children to apply the breadth and depth of their learning across various concepts. These 'big questions' are: Why are we here? Why do worldviews change? What is religion? How can worldviews be expressed? How do worldviews affect our daily lives? How can we live together in harmony if we have different worldviews?

The RE curriculum offers a clear sequence of learning enabling new knowledge and skills to be built on prior learning. Key information and vocabulary are detailed in our knowledge organisers to support pupil learning throughout each unit. At Grove Primary, we believe that the knowledge and skills learnt within RE can be usefully applied to other areas of the curriculum and therefore seek regular opportunities for cross-curricular learning.

At our school, Religious Education is taught through engaging lessons that encourage children to talk, think, and question deeply about what they learn. We use stories, discussions, role play, and real-life examples to bring faith and belief to life. Pupils are given regular opportunities to share their thoughts, listen to others, and develop confidence in expressing their ideas respectfully. Our curriculum follows a clear sequence, allowing children to build their understanding of key religious concepts over time. We link learning to our school values and the wider world, helping children make meaningful connections between different faiths and their own experiences.

Our school serves a diverse community incorporating these faiths: Muslims, Christians, Roman Catholics, Anglican/Church of England, Other, Hindus, Greek Orthodox, Jehovah's Witnesses and Jews. As part of the RE curriculum, educational trips to different places of worship are organised to provide an insightful and first-hand experience of the religious practices of these communities.

Impact

The impact of the RE curriculum at Grove Primary enables pupils to have a stronger awareness of the world around them and to gain insight into different religious beliefs. Through our teaching of RE, our pupils learn about other religions and why people choose to follow them. We strive to ensure the teaching of RE is an enjoyable and meaningful experience for our pupils through incorporating creative, cross-curricular links. Children at Grove Primary are able to make links between their own lives and those of others in their community and in the wider world. They develop understanding and respect for different religions leading to enhanced social and community cohesion.

Through our Religious Education, children can talk confidently and respectfully about different beliefs and values, showing understanding, empathy, and the ability to ask thoughtful questions about the world around them.

