

Physical Education Curriculum Implementation Plan 2024-2026

Current Position/ Problem/Barriers (Why?)	Intervention Description (Active ingredients)	Implementation Activities <i>Inc timeline and lead</i>	Implementation Outcomes <i>(Define time span)</i>	Final Outcomes
<p>What is going well in bold</p> <p>Teachers Teachers report that children enjoy their P.E lessons and speak about them with positivity.</p> <p>School – environment Grove Primary have</p> <ul style="list-style-type: none"> • A well-resourced P.E cupboard • 2 indoor halls and an outside space • We have utilized our space and often have more than 1 sports session running at one time. <p>Children</p> <ul style="list-style-type: none"> • The children enjoy P.E lessons, we have a range of afterschool sports clubs. • The enrolment numbers for the clubs are low and we are trying to encourage more children to join. • As part of our breakfast and after school clubs • 	<p>Active ingredient 1: <i>Consistency of the teaching of Physical Education</i></p> <p>Active ingredient 2: <i>Teaching is adaptive to meet the needs of all learners.</i></p> <p>Active ingredient 3: <i>Provide Wider Curriculum</i></p>	<p>Active ingredient 1: <i>Consistency of the teaching of Physical Education</i></p> <p>T & L</p> <ul style="list-style-type: none"> • Review Physical Education Overview Sept 25 (SB) • Meeting with Millwall- Lesson expectations (Autumn 1) (SB) • Termly PE learning walks R- Year 6 (Autumn 2) • Application for Gold accreditation for DKH – TFL School Travel Plan (Awarded 2025 – 2028) <p>CPD</p> <ul style="list-style-type: none"> • LESPESSEN Whole School INSET adaptive strategies (Autumn 2024) • LESPESSEN sequence of team teaching with Millwall coach (Autumn 2025) • Sensory Circuits: Training from Occupational Therapist, Cherry Gardens with EYFS and LESPESSEN (Summer 25) • PE Coordinator Meetings (Autumn 2024, Spring 2025, Summer 2025, Autumn 2025, Spring 2026, Summer 2026) <p>Active ingredient 2: <i>Teaching is adaptive to meet the needs of all learners.</i></p> <p>T & L</p> <ul style="list-style-type: none"> • Termly PE learning walks R- Year 6 to monitor how activities challenge (STTEP) all learners and the use of support staff (Autumn 2 2025) • Sensory curcuits to be delivered <p>CPD</p> <ul style="list-style-type: none"> • Sensory Circuits: Training from Occupational Therapist, Cherry Gardens with EYFS and LESPESSEN (Summer 25) • LESPESSEN Whole School INSET adaptive strategies (Autumn 2024) • TAs attended all SEND sessions (Autumn 25) • P.E coordinator meetings – once a term (Autumn 24, Spring 2025, Summer 2025, Autumn 2024) • Lucy to attend SEN training @ Cherry Garden School in March 26. <p>SEND Wider Curriculum Opportunities:</p> <ul style="list-style-type: none"> • SEND Sailing Festival @ Surrey Docks (Summer 25) • LESPESSEN SEND Sensory session KS1 and KS2 (Summer 25 and Spring 26) • SEND Yoga (Autumn 25) • SEND Dance (Autumn 25, Spring 26, Summer 26) • Ice Skating Festival – Autumn 2 	<p>Short (Spring Term 2025)</p> <p>All staff:</p> <ul style="list-style-type: none"> • All support staff to be actively engaged in P.E lessons, supporting the children to access the learning. (Spring 25) • P.E lesson learning walk – drop ins for KS1 and KS2 lessons – lessons are to be of a high standard, very encouraging and inclusive for all learners. • Sports Day Staff meeting – all staff to be prepped for the day and roles to be assigned • Teaching assistants demonstrate clearer understanding of their role in P.E, particularly in supporting SEND pupils. (Organise staff briefing to discuss) • Pupils to practise articulating lesson objectives and success criteria in P.E using key vocab (Autumn 2) • Improved pupil engagement during P.E lessons, with fewer disengaged or passive learners observed in learning walks. • Increased uptake of trial enrichment opportunities (lunchtime clubs, afterschool clubs) – (organise assembly to advertise the clubs) • SEND pupils access P.E with appropriate adaptations in place, reducing anxiety around participation – ear defenders, sensory breaks etc <p>Medium (Summer 25/ Autumn 25 term)</p> <ul style="list-style-type: none"> • Sports Day – plan and organise sports day (Summer 25) • Range of afterschool clubs to be set up – advertise in assembly and in newsletter. • Book PESEN sessions for KS1 and KS2 (multiskills) • Increased enrolment in after-school sports clubs, including a broader representation of girls and SEND 	

	<p>enrichment opportunities for Physical Education</p> <ul style="list-style-type: none"> Children display an increased positive outlook on physical movement. All children provided increased opportunities to be active SEND children to be encouraged to participate in events. An increase in girl's participation in competitive sport. Opportunities for purposeful team practice to support success in inter School competitions. An increased participation and success in Inter School Competitions in the Borough. <p>Active ingredient 3: Provide Wider Curriculum enrichment opportunities for Physical Education</p> <p>Clubs:</p> <ul style="list-style-type: none"> Clubs mapped out with Millwall (Autumn 2025) Millwall Football Team Training (Autumn 2025) KS1 and KS2 Football Mixed (Autumn 2025) Dodgeball (Autumn 2025) Gymnastics (Autumn 2024) Yoga (Autumn 2025) <p>Curriculum:</p> <ul style="list-style-type: none"> Swimming @ Camberwell Baths years 3-6 (2024-2025 and 2025-2026) Top up Swimming for Year 6 (2024-2025 and 2025-2026) Dance sessions for Year 1-6 (2024-2025 and 2025-2026) PE Sessions with TGI (2024-2025) PE Sessions with Millwall FC (2025-2026) <p>Intra School Competitions:</p> <ul style="list-style-type: none"> Lunch Time: KS1 and KS2 girl's and boy's Football KS1- LESPESSEN Multiskills (Autumn 1 2025) KS2- LESPESSEN Multiskills (Summer 2025) <p>Inter School Competitions:</p> <ul style="list-style-type: none"> Football League with LESPESSEN (Autumn 2 2025) Girl's football Competition tournament (Summer 2025) <p>Workshops:</p> <ul style="list-style-type: none"> Year 6 Royal Ballet Showcase Year 4 Cricket with Platform Cricket (Summer 25 and Autumn 25) Year 4 Tennis with Butterfly Tennis Club (Autumn 2024) Millwall Football Taster sessions (Summer 2024) BHM Millwall Assembly (Autumn 2025) BHM Dance workshops (Autumn 2025) Year 4/5 Dodgeball 	<p>pupils.</p> <ul style="list-style-type: none"> Pupils demonstrate improved fundamental movement skills and teamwork during lessons and competitions – (observed in learning walk) SEND pupils participate regularly in both curriculum and wider enrichment P.E opportunities. Girls show increased confidence and enjoyment in competitive and non-competitive sporting activities. – attend a Millwall girls' tournament in Spring term. Improved behaviour and cooperation observed during P.E lessons and sports events. <p>Long (Autumn, Spring & Summer 2024-2026)</p> <ul style="list-style-type: none"> lessons are to be of a high standard, very encouraging and inclusive for all learners. Children to show an enthusiasm for being active, during P.E lessons, extracurricular clubs, and competitions. Observe swimming lessons @ Camberwell Leisure Centre and ensure high quality of teaching. Feedback given to Glyn (LPESSN) on swimming lesson observation to feedback to Southwark CEO P.E is embedded as a high-quality, inclusive, and valued part of the curriculum across the school. Sustained increase in pupil participation in extracurricular sport and inter-school competitions. Pupils develop positive lifelong attitudes towards physical activity, health, and wellbeing. SEND pupils are fully included in physical activity and represent the school in appropriate events. Increased success and confidence in 	
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			<p>borough-level inter-school competitions.</p> <ul style="list-style-type: none">• A clear progression of skills from EYFS to Year 6 is evident in P.E planning and outcomes.• Staff demonstrate sustained confidence and expertise in adaptive P.E teaching strategies.• The school is recognised externally (e.g. through accreditation and partnerships) for strong P.E provision.	
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