

## Physical Education Curriculum Implementation Plan 2024-2026

Current Position/ Problem/Barriers (Why?)	Intervention Description (Active ingredients)	Implementation Activities <i>Inc timeline and lead</i>	Implementation Outcomes <i>(Define time span)</i>	Final Outcomes
<p><b>What is going well in bold</b></p> <p><b>Teachers</b> Teachers report that children enjoy their P.E lessons and speak about them with positivity.</p> <p><b>School – environment</b> Grove Primary have</p> <ul style="list-style-type: none"> <li>A well-resourced P.E cupboard</li> <li>2 indoor halls and an outside space</li> <li>We have utilized our space and often have more than 1 sports session running at one time.</li> </ul> <p><b>Children</b></p> <ul style="list-style-type: none"> <li>The children enjoy P.E lessons, we have a range of afterschool sports clubs.</li> <li>The enrolment numbers for the clubs are low and we are trying to encourage more children to join.</li> <li>As part of our breakfast and after school clubs</li> <li></li> </ul>	<p><b>Active ingredient 1:</b> <i>Consistency of the teaching of Physical Education</i></p> <p><b>Active ingredient 2:</b> <i>Teaching is adaptive to meet the needs of all learners.</i></p> <p><b>Active ingredient 3:</b> <i>Provide Wider Curriculum</i></p>	<p><b>Active ingredient 1:</b> <i>Consistency of the teaching of Physical Education</i> T &amp; L</p> <ul style="list-style-type: none"> <li>Review Physical Education Overview <b>Sept 25 (SB)</b></li> <li>Meeting with Millwall- Lesson expectations <b>(Autumn 1)</b> (SB)</li> <li>Termly PE learning walks R- Year 6 <b>(Autumn 2)</b></li> <li>Application for Gold accreditation for DKH – TFL School Travel Plan <b>(Awarded 2025 – 2028)</b></li> </ul> <p><b>CPD</b></p> <ul style="list-style-type: none"> <li>LESPESEN Whole School INSET adaptive strategies <b>(Autumn 2024)</b></li> <li>LESPESEN sequence of team teaching with Millwall coach <b>(Autumn 2025)</b></li> <li>Sensory Circuits: Training from Occupational Therapist, Cherry Gardens with EYFS and LESPESEN <b>(Summer 25)</b></li> <li>PE Coordinator Meetings <b>(Autumn 2024, Spring 2025, Summer 2025, Autumn 2025, Spring 2026, Summer 2026)</b></li> </ul> <p><b>Active ingredient 2: Teaching is adaptive to meet the needs of all learners.</b> T &amp; L</p> <ul style="list-style-type: none"> <li>Termly PE learning walks R- Year 6 to monitor how activities challenge (STTEP) all learners and the use of support staff <b>(Autumn 2 2025)</b></li> <li>Sensory circuits to be delivered</li> </ul> <p><b>CPD</b></p> <ul style="list-style-type: none"> <li>Sensory Circuits: Training from Occupational Therapist, Cherry Gardens with EYFS and LESPESEN <b>(Summer 25)</b></li> <li>LESPESEN Whole School INSET adaptive strategies <b>(Autumn 2024)</b></li> <li>TAs attended all SEND sessions <b>(Autumn 25)</b></li> <li>P.E coordinator meetings – once a term <b>(Autumn 24, Spring 2025, Summer 2025, Autumn 2024)</b></li> <li>Lucy to attend SEN training @ Cherry Garden School in March 26.</li> </ul> <p><b>SEND Wider Curriculum Opportunities:</b></p> <ul style="list-style-type: none"> <li>SEND Sailing Festival @ Surrey Docks <b>(Summer 25)</b></li> <li>LESPESEN SEND Sensory session KS1 and KS2 <b>(Summer 25 and Spring 26)</b></li> <li>SEND Yoga <b>(Autumn 25)</b></li> <li>SEND Dance <b>(Autumn 25, Spring 26, Summer 26)</b></li> <li>Ice Skating Festival – <b>Autumn 2</b></li> </ul>	<p><b>Short (Spring Term 2025)</b> All staff:</p> <ul style="list-style-type: none"> <li>All support staff to be actively engaged in P.E lessons, supporting the children to access the learning. <b>(Spring 25)</b></li> <li>P.E lesson learning walk – drop ins for KS1 and KS2 lessons – lessons are to be of a high standard, very encouraging and inclusive for all learners.</li> <li>Sports Day Staff meeting – all staff to be prepped for the day and roles to be assigned</li> <li>Teaching assistants demonstrate clearer understanding of their role in P.E, particularly in supporting SEND pupils. (Organise staff briefing to discuss)</li> <li>Pupils to practise articulating lesson objectives and success criteria in P.E using key vocab <b>(Autumn 2)</b></li> <li>Improved pupil engagement during P.E lessons, with fewer disengaged or passive learners observed in learning walks.</li> <li>Increased uptake of trial enrichment opportunities (lunchtime clubs, afterschool clubs) – (organise assembly to advertise the clubs)</li> <li>SEND pupils access P.E with appropriate adaptations in place, reducing anxiety around participation – ear defenders, sensory breaks etc</li> </ul> <p><b>Medium (Summer 25/ Autumn 25 term)</b></p> <ul style="list-style-type: none"> <li>Sports Day – plan and organise sports day <b>(Summer 25)</b></li> <li>Range of afterschool clubs to be set up – advertise in assembly and in newsletter.</li> <li>Book PESSN sessions for KS1 and KS2 (multiskills)</li> <li>Increased enrolment in after-school sports clubs, including a broader representation of girls and SEND</li> </ul>	

	<p><b>enrichment opportunities for Physical Education</b></p> <ul style="list-style-type: none"> <li>Children display an increased positive outlook on physical movement.</li> <li>All children provided increased opportunities to be active</li> <li>SEND children to be encouraged to participate in events.</li> <li>An increase in girl's participation in competitive sport.</li> <li>Opportunities for purposeful team practice to support success in inter School competitions.</li> <li>An increased participation and success in Inter School Competitions in the Borough.</li> </ul>	<ul style="list-style-type: none"> <li>SEND Festival – to be hosted at Grove Primary March 26 – 6 schools to participate</li> </ul> <p><b>Active ingredient 3: Provide Wider Curriculum enrichment opportunities for Physical Education</b></p> <p><b>Clubs:</b></p> <ul style="list-style-type: none"> <li>Clubs mapped out with Millwall (<a href="#">Autumn 2025</a>)</li> <li>Millwall Football Team Training (<a href="#">Autumn 2025</a>)</li> <li>KS1 and KS2 Football Mixed (<a href="#">Autumn 2025</a>)</li> <li>Dodgeball (<a href="#">Autumn 2025</a>)</li> <li>Gymnastics (<a href="#">Autumn 2024</a>)</li> <li>Yoga (<a href="#">Autumn 2025</a>)</li> </ul> <p><b>Curriculum:</b></p> <ul style="list-style-type: none"> <li>Swimming @ Camberwell Baths years 3-6 (<a href="#">2024-2025 and 2025-2026</a>)</li> <li>Top up Swimming for Year 6 (<a href="#">2024-2025 and 2025-2026</a>)</li> <li>Dance sessions for Year 1-6 (<a href="#">2024-2025 and 2025-2026</a>)</li> <li>PE Sessions with TGI (<a href="#">2024-2025</a>)</li> <li>PE Sessions with Millwall FC (<a href="#">2025-2026</a>)</li> </ul> <p><b>Intra School Competitions:</b></p> <ul style="list-style-type: none"> <li><b>Lunch Time:</b> KS1 and KS2 girl's and boy's Football</li> <li><b>KS1-</b> LESPESEN Multiskills (<a href="#">Autumn 1 2025</a>)</li> <li><b>KS2-</b> LESPESEN Multiskills (<a href="#">Summer 2025</a>)</li> </ul> <p><b>Inter School Competitions:</b></p> <ul style="list-style-type: none"> <li>Football League with LESPESEN (Autumn 2 2025)</li> <li>Girl's football Competition ournament (<a href="#">Summer 2025</a>)</li> </ul> <p><b>Workshops:</b></p> <ul style="list-style-type: none"> <li>Year 6 Royal Ballet Showcase</li> <li>Year 4 Cricket with Platform Cricket (<a href="#">Summer 25 and Autumn 25</a>)</li> <li>Year 4 Tennis with Butterfly Tennis Club (<a href="#">Autumn 2024</a>)</li> <li>Millwall Football Taster sessions (<a href="#">Summer 2024</a>)</li> <li>BHM Millwall Assembly (<a href="#">Autumn 2025</a>)</li> <li>BHM Dance workshops (<a href="#">Autumn 2025</a>)</li> <li>Year 4/5 Dodgeball</li> <li></li> <li></li> </ul>	<p>pupils.</p> <ul style="list-style-type: none"> <li>Pupils demonstrate improved fundamental movement skills and teamwork during lessons and competitions – (observed in learning walk)</li> <li>SEND pupils participate regularly in both curriculum and wider enrichment P.E opportunities.</li> <li>Girls show increased confidence and enjoyment in competitive and non-competitive sporting activities. – <b>attend a Millwall girls' tournament in Spring term.</b></li> <li>Improved behaviour and cooperation observed during P.E lessons and sports events.</li> </ul> <p><b>Long (Autumn, Spring &amp; Summer 2024-2026)</b></p> <ul style="list-style-type: none"> <li>lessons are to be of a high standard, very encouraging and inclusive for all learners.</li> <li>Children to show an enthusiasm for being active, during P.E lessons, extracurricular clubs, and competitions.</li> <li><a href="#">Observe swimming lessons @ Camberwell Leisure Centre and ensure high quality of teaching.</a></li> <li><a href="#">Feedback given to Glyn (LPESN) on swimming lesson observation to feedback to Southwark CEO</a></li> <li>P.E is embedded as a high-quality, inclusive, and valued part of the curriculum across the school.</li> <li>Sustained increase in pupil participation in extracurricular sport and inter-school competitions.</li> <li>Pupils develop positive lifelong attitudes towards physical activity, health, and wellbeing.</li> <li>SEND pupils are fully included in physical activity and represent the school in appropriate events.</li> <li>Increased success and confidence in</li> </ul>	
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			<p>borough-level inter-school competitions.</p> <ul style="list-style-type: none"><li>• A clear progression of skills from EYFS to Year 6 is evident in P.E planning and outcomes.</li><li>• Staff demonstrate sustained confidence and expertise in adaptive P.E teaching strategies.</li><li>• The school is recognised externally (e.g. through accreditation and partnerships) for strong P.E provision.</li></ul>	
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