



Spanish Progression of Knowledge and Skills

Knowledge /skill	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening			To listen and respond to familiar spoken words and phrases.	To listen and respond to specific words and phrases. To listen to up to 3 simple sentences which use familiar vocabulary. To understand and respond to more classroom instructions.	To listen to, understand and respond to more complex phrases and sentences.	To listen to and understand longer and more complex phrases, sentences and dialogue. To understand the main points in spoken language (songs, stories, passages).
Speaking			To explore and recognise sounds and patterns in Spanish to help develop accurate pronunciation. To communicate with others using single	To explore and recognise more sounds and patterns in Spanish to help develop accurate pronunciation and intonation.	To continue to explore and recognise sounds and patterns in Spanish to help develop accurate pronunciation and intonation.	To initiate and sustain simple conversations on familiar topics. To begin to use the past tense to describe or retell events.



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			words, short phrases or sentences.	To communicate by asking and answering simple questions. To present short pieces of information.	To participate in short conversations using familiar vocabulary and structures. To use simple conjunctions to form complex sentences.	To present information to others using correct pronunciation and intonation.
Reading			To begin to make links between sounds and spellings of words. To recognise and be able to read some familiar words and phrases.	To recognise and read familiar words, phrases and sentences. To read text while listening to it being spoken. To apply phonic knowledge to support reading familiar and new words,	To read a variety of simple texts in different formats and contexts. To use the correct pronunciation and intonation when reading out loud.	To read text out loud with good pronunciation and expression. To read and understand the main points from a short text.



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				phrases and sentences out loud with increasingly accurate pronunciation.		
Writing			To begin to write some familiar words from memory and using writing frames.	<p>To write some simple sentences from memory.</p> <p>To apply phonic knowledge to support writing.</p> <p>To write short text using models to help structure writing.</p>	<p>To write simple sentences and short texts using models and writing frames.</p> <p>To use a dictionary to check the spelling of some words.</p>	<p>To write sentences and construct short texts using a model or writing frame.</p> <p>To write sentences from memory using prior knowledge of words and grammatical structure.</p> <p>To continue to apply phonics knowledge to support writing.</p>
Grammar			To recognise and understand grammar rules for gender – masculine and feminine.	To recognise and understand grammar rules for gender –	To recognise and understand grammar rules for gender – masculine and	To begin to write using the past tense.



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			To begin to understand the word order of adjectives.	masculine and feminine – of nouns.	feminine – nouns and adjectives.	To understand and begin to use the future tense.
				To understand the grammar rules for singular and plural.	To understand the adjectival agreement with nouns (singular).	To recognise and understand negative forms (no+ verb).
				To recognise and understand verbs – 1 st , 2 nd , 3 rd persons in questions and answers.	To use the conjunctions y and pero to join two phrases.	To understand and use definite articles.
				To understand how to form the negative.	To recognise and use indefinite articles.	To join phrases with conjunctions.