



Grove Primary School

Climate Action Plan

2025-2026



Goal	Action	Steps	Timeline for the action or expected completion date	Resources	Tracker/ Evaluation
Establishing Grove Primary's baseline	<ol style="list-style-type: none">1. Understand Grove's waste by conducting a bin audit.2. Understand Grove's energy efficiency by conducting a review of energy use.	<p>Conduct bin audit.</p> <p>Review findings and propose recommendations to reduce or recycle waste.</p> <p>Review the Recommendation Report from your Display Energy Certificate [DEC] to understand Grove's energy efficiency.</p>	1 month	<p>DHT, Business Manager, Eco Ambassadors and School Council</p> <p>Cost: Free</p> <p>How to do a plastic waste bin audit - Plastic Free July</p> <p>Climate Friendly Audit – Climate Friendly Schools</p> <p>Energy efficiency: guidance for the school and</p>	



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				further education college estate - GOV.UK (www.gov.uk)	
Decarbonisation Calculating and taking actions to reduce carbon emissions and becoming more energy efficient	1. Change behaviours in our communities by running a 'Switch-off' campaign. 2. Planning: Create a decarbonisation plan for the school that includes its heating systems. (Upgrade boiler system in discussion)	Take part in a switch off campaign, e.g. Switch Off Fortnight . Encourage students and staff to turn off lights and monitors. Aim for 10% reduction of energy use (the typical amount saved by participating schools). Run the campaigns	Start: Spring term 26 6 months	DHT, Eco Ambassadors and School Council Cost: Free Switch Off Fortnight 2024 - Teacher Guidance - Twinkl Climate Action Decarbonisation Plan Guide.	



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		<p>before the holiday period (such as a summer switch-down) which can lead to reduced energy use over the holiday period.</p> <p>Ambassadors and DHT to provide information to parents/carers in newsletters.</p> <p>Use helpful guides to develop a plan that detail the steps needed to remove gas boilers and improve energy efficiency in buildings.</p>			
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		<p>Speak to experts who support schools.</p> <p>Carry out actions set out within the plan.</p>			
<p>Biodiversity</p> <p>Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond</p>	<p>1. Take part in The Nature Park</p> <p>The Nature Park aims to embed nature-based learning into the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife.</p> <p>The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the</p>	<p>Sign up to Education Nature Park for more resources.</p> <p>Develop the gardening and/or nature club for pupils. Club leaders to consider how other children can be involved in the club (run activities around</p>	<p>Spring and Summer term 26</p>	<p>DHT, Gardening Club Lead, Forest School Lead, Eco Ambassadors and School Council</p> <p>Cost: Free to sign up. Low for plants and gardening resources.</p>	



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	<p>actions needed to reach your goals.</p> <p>2. Establish a gardening/nature club</p> <p>3. Increase biodiversity to support local wildlife e.g. add a pond, plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels'</p>	<p>nature for younger children).</p> <p>The club can support the delivery of Forest School for SEND children.</p> <p>Select an area of school ground suitable for rewilding.</p> <p>Decide what type of rewilding (wildflower field, pond, insect hotels etc.).</p>		<p>Grant-Southwark biodiversity fund - Southwark Council</p> <p>Education Nature Park.</p> <p>Simple gardening club ideas / RHS Campaign for School Gardening</p> <p>How to make your garden wilder Rewilding Britain</p>	
<p>Resilience and adaptation</p> <p>Taking actions to reduce the risk of</p>	<p>1. Increase Grove's knowledge of resilience and adaptation by promoting water</p>	<p>Run a campaign within your school. Posters or newsletters about conserving and</p>	<p>Summer Term 26</p>	<p>DHT, Eco Ambassadors and School Council</p>	



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flooding and overheating and to future-proof scarce resources for potential shortages	conservation practices. 2. Install water butts to harvest rainwater	not wasting water. Thames Water Visit/ Assembly if possible. Investigate use of water butts to capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water. Train staff how to use and maintain.		Cost: Free Year 6 project post SATS – Year 6 Teacher to lead. Rainwater Harvesting regulations in the UK - What you need to know before installation - Rainwater Harvesting	
Climate education and green careers	1. Share with staff and pupils what climate change action we are taking by promoting	Assemblies, newsletters. Get students involved e.g. with	Ongoing throughout the year	DHT, Gardening Club Lead, Forest School Lead, Eco	



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Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this	successes and achievements	planting or maintaining.		Ambassadors and School Council	
	2. Set up an Eco Club or Eco Council for pupils to lead on sustainability initiatives	Establish a student Eco-Club or Eco Council. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school.	Spring Term 26	Cost: Free	
	3. Amend your curriculum to incorporate sustainability		Autumn 25	Home - Eco Schools (eco-schools.org.uk)	
	4. Provide opportunity for all pupils to take leadership on sustainability	Amend the curriculum to include stronger links to climate change and sustainability.	Spring 26	Teaching for Sustainable Futures	
	5. Embed sustainability and climate education in the wider curriculum by inviting external speakers to come into school.	Explore Kapow and the following links: Teach the	Throughout the year	Eco Active's Green Influencers Scheme	



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		<p>Future, Royal Meteorological Society (Curriculum for Climate Literacy) and the MoEE re resources.</p> <p>Provide pupils with more opportunities for engagement and leadership on sustainability projects, e.g. Gardening, tree planting, wildlife surveys etc.</p> <p>Arrange for external speakers to come into school to run workshops/ talks.</p>			
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Active and sustainable Travel	<ol style="list-style-type: none">1. Run active travel campaigns2. Develop an active travel plan3. Provide cycle proficiency lessons in school	<p>Continue to collate evidence towards TFL Travel Gold Accreditation</p> <p>Participate in annual Active Travel Campaigns. E.g. Living Streets' Wow campaign and Sustrans' Big Walk and Wheel).</p> <p>Aim for these events to trigger a permanent shift to sustainable travel from students who live locally enough to do so. Facilitate walking and cycling to school by providing</p>	<p>DHT to schedule events and Assemblies throughout the year.</p> <p>Bikeability Level 1 and 2 in Autumn and Summer Terms</p>	<p>DHT, PE and PSHE Lead</p> <p>Cost: Free</p> <p>Travel for schools - Transport for London (tfl.gov.uk)</p> <p>Cycle Training for Everyone - Deliver Safer Training Bikeability</p> <p>Free cycling lessons - Southwark Council</p>	
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		<p>scooter and bike parking.</p> <p>Safety Awareness week to encourage sustainable forms of travel. Air pollution awareness with the police in groups – children to in groups look at traffic control with the police.</p> <p>Independent travel bus – to support safety when travelling independently.</p> <p>Create and implement a travel plan which supports cycling, walking and other</p>			
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		<p>forms of sustainable travel. Renew accreditation by adding active travel promotions to TFL website.</p> <p>Example activities: Road safety awareness, assemblies, bikeability, EY curriculum teaching, hands up survey.</p> <p>Host cycling proficiency lessons in our school grounds, such as Bikeability.</p>			
Air quality	Planning: Create Clean Air Action Plan.	Create clean air action plan.	2 months	DHT The Clean Air for Schools	



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				Framework	
Waste, consumption and recycling	<ol style="list-style-type: none">1. Carry out a bin audit to ensure mandatory recycling requirements are being met2. Increase our school's knowledge of waste, consumption and recycling by running a campaign at school to:<ul style="list-style-type: none">• remove single use plasticspromote recycling, repairing, reusing, and reducing waste.3. Increase recycling by improving recycling facilities in the school.	<p>Carry out a bin audit to review location, internal and external capacity, and labelling.</p> <p>Teach students about the waste hierarchy: 'Reduce -> Reuse -> Recycle' through a variety of assemblies, workshops and initiatives.</p> <p>Use calendar events such as World Environment Day and Oceans Day to encourage</p>	Throughout the year.	DHT, Eco Ambassadors and School Council	



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		<p>children to reduce, reuse and recycle. Children to lead and assembly around sustainability.</p> <p>Promote message to parents within newsletters.</p> <p>Teach how recyclables are processed and the importance of reducing single-use and supporting a circular economy.</p> <p>Advertise in newsletters.</p> <p>Hold assemblies and lessons.</p> <p>Run poster</p>			
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		<p>competition for students.</p> <p>Advertise on social media.</p> <p>Join a competitive challenge.</p> <p>Ensure that all classrooms have a recycling bin.</p> <p>Recruit dedicated recycling monitors to support staff and students.</p>			
Food	1. Arrange a menu consultation through an external organisation e.g. Healthy School Food Matters	Review the menu and school food policy with Healthy School Food Matters in light of	Review menu with Chartwells throughout the year.	EHT and DHT	



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	2. Increase the number of planet friendly, meat-free options on offer every day	<p>sustainability but also health.</p> <p>Review lunch products. E.g switching vanilla ice cream to a fruit sorbet.</p> <p>Considering where and how plant-based meals are displayed on menus can reduce bias against these options, e.g. by making the vegetarian offer the default or first in the list.</p> <p>Increase daily plant-based and vegetarian offers.</p>			
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		<p>From more hot meal options to addressing sandwich or jacket potato offerings, adding some tasty and interesting meat substitutes.</p> <p>Consider additional menu options for the food nutritionist and discuss with Chartwells.</p>			
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