

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/2025

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> ○ Pupils took part in a range of borough wide activities and competitions. ○ Pupils in year 4 took part in a series of cricket lessons delivered by Platform Cricket. ○ Specialist SEND sessions facilitated by the P.E and sports network. ○ P.E information shared on school website. ○ Offering a range of before and after school clubs to students, including free of charge clubs. ○ Retained a Gold Award with TfL STARs programme which encourages active travel. ○ High numbers of pupils and parents attend sporting events, 	<ul style="list-style-type: none"> ○ Pupil voice – positive feedback about P.E lessons and after school clubs ○ Observing sessions such as dance and seeing the children thrive 	<ul style="list-style-type: none"> ○ Difficulties attend off site tournaments due to a small number of staff 	<ul style="list-style-type: none"> ○ Some off-site tournaments we were unable to attend due to not having enough adults to make the trips possible. – after feeding back to the P.E and sports network

Review of last year 2024/2025

recognizing the importance of physical exercise.

- Sports coaches delivered high quality P.E lessons, providing challenge and support for a range of abilities.
- Sporting events celebrated in the school newsletter.
- Pupil and parent voice show that the children enjoy participating in active activities during playtime and afterschool
- Bikeability Sessions offered to year 4
- Children participated in walk to school week and completed diaries.
- Specialist P.E coaches delivered daily lunch time sessions encouraging competitive and cooperative physical activities.
- School offered afterschool girls football at no charge.
- Yoga sessions run for children

Review of last year 2024/2025

to improve wellbeing.

- Successful sports day at Alleyns' Sports field for years 1 – 6, children really enjoyed completing the event outside of school.
- Successful EYFS sports day held at school.

Review of last year 2024/2025

P.E Premium Spend year 2024/25 – unspent from previous year £2800

Pioneer Dance weekly sessions for year groups 1 - 6	£6480
Pioneer Dance Targeted sessions	£1300
Targeted Yoga weekly sessions	£1675
LPESSEN-The P.E and School Sports Network	£5500
Materials	£323.81
Post Protectors	£330
Sports Day coach	£160
Equipment	£476.98
Swimming	£2094
Total: £18339.79	

Intended actions for 2025/28

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
To increase overall pupil participation in physical activities and sports programs, working with a new provider Millwall Community Trust.	To provide opportunities for children to engage with several sports during school and after school.
To continue working in partnership with the PE and Sports Network, where possible booking sessions in school so children have increased opportunities to be active.	Booking in at least 2 in school/inter school competitions per half term.
To increase participation in inter-school sports competitions.	
To deliver SEN sensory circuits for KS1 and KS2 twice a week.	Providing dance, yoga and cricket sessions to children throughout the academic year.
To introduce a wide range of sports and physical activities, ensuring that all students experience at least three different sports over the year.	Booking specialist SEN P.E sessions to run for a half term, having TAs attend the sessions as a CPD opportunity so the sessions can continue throughout the year.
To promote inclusivity by ensuring that all children opportunity to engage in physical activities, including those with additional	Providing each year group with a half term of dance sessions

Intended actions for 2025/29

needs – to continue to provide specialist SEN sessions supported by the PE & Sports Network.

To maintain and improve sports equipment to ensure that children have access to good quality equipment.

To continue to promote eco friendly environmental practices such as promoting active travel (walking or cycling) to school / to engage in the Big Walk and Wheel week and walk to school week.

To provide the children with additional specialist sports sessions such as cricket

Children in years 3 – 6 to meet national requirements for swimming.

To promote mental health and wellbeing through physical education.

Increase active and positive play at lunch and playtimes / giving KS2 children opportunities to be play leaders

with Chantal from pioneer dance – teachers to attend sessions as CPD so sessions can continue next academic year.

Updating playground equipment, ensuring P.E lesson equipment is well stocked.

Engaging with competitions and events such as the Big Walk and Wheel week, hands up surveys, encouraging parents and pupils to engage with these events through assemblies and the weekly newsletter.

Booking in sessions with Surrey cricket and Platform cricket.

Identifying cohorts that are weaker with swimming and allocating funding to top up lessons for these year groups.

By promoting health education in the PE, science, PSHE and DT curriculum, educating students on topics such as nutrition, mental health, and the importance of physical activity

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>More children meeting daily physical activity goals, pupils to be encouraged to take part in PE and Sport Activities.</p> <p>The profile of PE and sport will be raised across the school as a tool for whole school improvement.</p> <p>Increased participation in competitive sports</p> <p>Sessions such as dance and yoga will also be CPD for teachers and TAs in attendance, who can continue to lead these sessions in the future.</p> <p>Y5 P.E ambassadors supported in KS1 sports day; they will continue to be ambassadors in Y6.</p> <p>More children will achieve 30-60 active minutes when at school through lunchtime play or / and after school clubs.</p> <p>Improved overall skill, ability, and gross motor skills.</p>	<p>Teachers to complete the daily mile 3 days a week and check in to ensure the children are completing.</p> <p>Offering free lunch time clubs to increase children's movement at break times - evidence of children signing up increasing.</p> <p>Increased involvement in inter school competitions.</p> <p>Children's attendance at after school and lunch time clubs to be tracked.</p> <p>Assessment throughout P.E lessons and at end of year.</p>

