

Reception 2025/26



Communication and Language

Discuss Jack and the Beanstalk and learn new vocabulary and phrases linked with the book.

Offer explanations for why things might happen when you eat unhealthy foods, making use of recently introduced vocabulary from science lessons.

Children to generate questions about the topic and begin to understand why and how questions

Religion

Describe what they see, hear and feel whilst outside and to explore the natural world around.

Name and describe people who are familiar to them

Recognise people have different beliefs and celebrate different special times.

Personal, Social Emotional Development

Self regulation: Listening and following instructions.

To learn why it is important to be an honest, thoughtful and resilient active listening who can respond to instructions and how they can become one.

Math Mastery

Doubling and Halving U12 - Solve problems and explore the relationship between doubling and halving

Shape and Pattern U13 - Describe 2D shapes and create patterns. Begin to describe 3D shapes.

Securing addition and subtraction facts U14 – to explore addition by combining two groups and to explore subtraction by portioning and taking away.

Music, Art and Design Technology

Music - Develop children's ability to tap, play and recognise high and low pitches and move to a pulse.

Art table – Every day we have a different art task related to our literacy or science topic. We will be creating beanstalks, designing bug hotels, printing, painting and more!

DT – use of junk modelling and lego to build houses, supermarkets, beanstalks

Understanding of the World

Food – To think about where the food they eat comes from, as well as what forms a healthy diet. To begin thinking about how animals are used in food production. Also, to begin learning measuring skills when learning about ingredients used in different food products.

Science Week - Selection of experiments chosen with the children.

Physical Development

Dance Gymnastics – Jumps off an object and lands appropriately. Showing increase control over an object.

Health and Self Care – Talk about healthy range of food

Literacy

Writing Outcomes – Beans and Butterflies

Week 1 LO: To create a list

Week 2 LO: To plant a bean and to create a bean diary.

Week 3: LO: To create character speech bubbles for 'Jack and the Beanstalk'.

Week 4: LO: To create a butterfly diary.

Week 5: LO: To write a butterfly description.

Week 6: LO: To create an alternate story for The Very Hungry Caterpillar.

Stories

Jack and the Beanstalk by Richard Walker, *The Hungry Caterpillar* by Eric Carle J & the B Penguin illus. by C. Gledhill, *Superworm* by Julia Donaldson, *The tiny seed* by Eric Carle, *Egg Drop* by Mini Grey, *The Odd Egg*

Phonics

RWI phonics – phonics learning linked to outcomes from phonics half termly assessments. Small group phonics – learning new sounds and orally blending

Reading

- Take home banded books
- Read Write Inc phonics
- Story time at the end of the day
- Readers listened to daily

Role Play: Groceries/Supermarkets

Children will have opportunities to sort dairy, fruit, vegetables. Cash register to pay for foods and shopping list to write before going to the supermarket.

Key Vocabulary: freezer, supermarket, groceries, cashier, trolley, fruits, vegetables, card machine,

Alongside using the Early Years Curriculum, we will also take into consideration the children's interests and abilities. Part of our planning cycle is based on the children's interests during their free flow play.