

# Nursery Spring 2 2026

## Communication and Language

Use a wider range of vocabulary. Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door". Understand 'why' questions.

### **Phase 1 phonics:**

Talking about sounds (developing vocabulary and language comprehension) Playing with initials sounds, can you hear and say initial sounds

## Personal, Social Emotional Development

Reinforce nursery expectations– develop their sense of responsibility and membership of a community e.g. tidying up  
Small group turn taking games. Sharing in play situations and beginning to resolve conflict (introduce timer)  
Begin developing independence when adhering to nursery rules (with an adult for some/without an adult for some)  
Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried' Link to zones of reg. and key text Jack and the Beanstalk  
**Termly Review;** my proudest moments from this term. To be talk about learning, what they have enjoyed and talk about what they would like to get better at .

## Physical Development

### Health and Self Care-

Learn about oral hygiene. Try and taste different foods. To talk about how to keep safe around strangers.

Develop independence- putting coats on and doing up zips

### Fundamental Movement skills—

#### **Balance**

Skip, hop, stand on one leg and hold a pose for a game like musical statues.

Wheeled toys

Bikes, scooters and other wheeled toys.

#### **Fine Motor:**

Use a comfortable grip with good control when holding pens and pencils– focus on grip assessment and targeted FM support

## *Growing*

## *(Physically, Emotionally, Spiritually)*

## Expressive Art and Design

### **Painting**

Children wait with a purpose to recreate images and scenes.

### **Texture & 3D models**

To explore different materials creating props from the stories

### **Role Play**

To be developed both inside and outside based on the children's interests.

### **Fairy Tale Character Dress up day!**

Children play and explore taking on a role of a favourite story character.

## Understanding of the World

### **Events**

Learn about different customs and traditions for celebrations such as Chinese New Year, Ramadan, pancake day. Share and talk about how they celebrate Birthdays.

### **Planting**

Plant a bean and observe changes. Know how to look after it.

### **Cooking**

Participate in weekly cooking sessions planned around interests.

## Literacy

Continue to develop pre writing skills.

Copies circular, vertical, horizontal strokes and lines with mark making tools.

Turn pages of books independently. To recall key refrains. Act out stories using key story telling words eg Once upon a time. Recall the main parts of a story. Explore key vocabulary

### **Key texts:**

Jack and the Beanstalk , Egg Drop, The Hungry Caterpillar

## Maths

Consolidate counting to three then to five accurately, using one to one correspondence. Say one number for each item in order: 1,2,3,4,5. Use language to describe and compare size and measure. (Links to eg tall, taller, tallest and short, shorter, shortest Jack and the Beanstalk) . Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' (planting bean).

Core Activities run in our continuous provision on a daily basis (see long term curriculum map) Children's needs, interests and schemas and planned for through a rigorous planning cycle.