

Summer 1

Topic: Pirates

Communication and Language

Listening & Attention:

Children listen attentively to longer and more detailed pirate stories (e.g. *Pirate Stew*, *Don't Disturb the Pirate!*), sustaining concentration during whole-class reading, discussions, and role play.

Speaking:

Children speak confidently about pirates, their adventures, and their motivations.

They explain ideas in full sentences, use a wider range of pirate-related vocabulary (e.g. treasure, map, voyage, captain), and take turns in discussions, responding to others' ideas and asking relevant questions.

Understanding:

Children demonstrate understanding by explaining what happens in pirate stories and why.

They discuss characters' actions, predict what might happen next, and explain how pirates solve problems.

Personal, Social Emotional Development

Building relationships: My family and friends

In this unit, children will learn how we all have different beliefs and celebrations, what characteristics make a good friend, and how we need to listen to one another.

Math Mastery

Shape and Pattern U13 - Describe 2D shapes and create patterns. Begin to describe 3D shapes.

Securing addition and subtraction facts U14- Commutativity explore addition and subtraction. To Compare two amounts

Number patterns withing 20 U15 - Count up to 10 and beyond with objects. To represent, compare and explore numbers to 20.

Number patterns beyond 20 U16 - One more one less. Estimate and count. Grouping and sharing.

Music, Art and Design Technology

Music - To develop children's ability to use thinking voice/internalisation of sound.

Expressive Arts and Design –

- Sea and pirate ship paintings.
- Insect pictures using symmetry and pattern.
- Draw treasure maps and pirate scenes.
- Observational drawings of insects.
- Create pirate flags and insect collages.
- Junk modelling pirate ships and minibeast homes.
- Create shell and insect patterns.
- Using natural materials for painting eg tea bags, flowers and spices.

Understanding of the World

Insects and Invertebrates - Discover the world of insects with these lessons on insects and invertebrates! Included in these lessons is a large range of fascinating pictures and film clips of insects. Children can also learn about their habitats and go on an insect hunt near their school!

Plants

Let your children begin exploring plants. In this unit, they can learn about how plants are made, where they come from and how to look after them! They can make a start on thinking about why plants are so important and learn some key vocabulary about different parts of plants.

Physical Development

Health & Self Care - To know a range of ways to keep healthy. Children to learn the names of different organs in the body and learn more about human growth, change and development. Children to learn about the importance of oral hygiene and know how to brush their teeth effectively

Literacy

Writing Outcomes – Pirates

Week 1 LO: To create a set of instructions.

Week 2 LO: To create a wanted poster for a pirate.

Week 3 LO: To create a diary.

Week 4 LO: To create a storm description.

Week 5 LO: To begin to write a pirate story

Stories

Pirate Stew by Neil Gaiman, *Come away from the water Shirley* by J. Burningham, *Don't disturb* by R.Findlay.

Phonics

RWI phonics – phonics learning linked to outcomes from phonics half termly assessments. Small group phonics – learning new sounds and orally blending

Reading

- RWI lessons
- Re-read books to build up confidence in word reading and their fluency and understanding
- Shared reading of the core stories
- Reading Café
- Story sacks & props
- Take home banded books
- Story Maker

Role Play: Hospital/Dentist

Look at the human body and skeleton. Taking X-Rays, administering medicine and writing prescriptions.

Key Vocabulary: hygiene, statoscope, prescription, appointment, patient, monitor, injections

Child Interest: Creche/Childcare role play – children to set up childcare role play to look after babies, feed them, change them and take care of them.

Alongside using the Early Years Curriculum, we will also take into consideration the children's interests and abilities. Part of our planning cycle is based on the children's interests during their free flow play.