

# Topic Web - Year 3 Spring 2026

## English

- Book Focus: Stone Age Boy by Satoshi Kitamura. Diary entries in role as a young stone age person, character descriptions.
- Historical narrative, non-chronological reports, fact files and glossaries.
- Writing sentences with multiple clauses.

## History

- The Stone Age.
- To locate the Stone Age on a timeline.
- To explain how prehistoric artefacts were used.
- To compare the life of a hunter gatherer to a farmer.
- To explain why Skara Brae is important to British History.

## Computing

Programming: Scratch

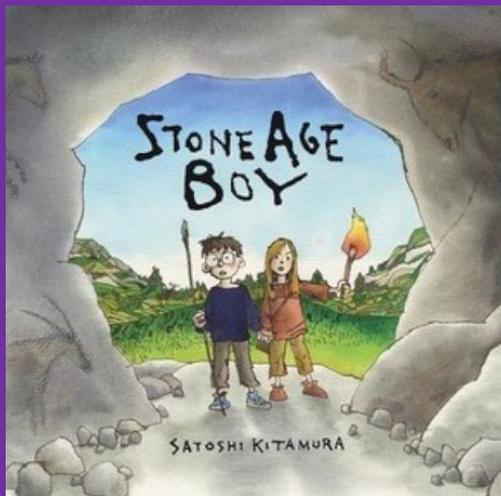
- Explore sequencing in programming using Scratch.
- Be introduced to a selection of motion, sound, and event blocks
- Create own programs with sequences.

## Learning at home

- Weekly IXL and TTRS
- Weekly spellings
- Daily reading at home.
- Home- School topic projects.

## PE

- Invasion games: passing and moving with feet.
- Orienteering: problem solving, responsibility confidence



## LIGHT MY FIRE

## PSHE

- Healthy Me
- Being fit and healthy.
- What do I know about drugs?
- Being safe: Safe or unsafe?
- My amazing body

## R.E

- What happens if we do wrong?
- Identify what actions might be seen as wrong and why.
- Explore beliefs about forgiveness, living morally and saying sorry.

## Maths

### Year 3

- To recognise and show equivalent fractions with small denominators.
- To recognise unit and non-unit fractions with small denominators
- To add and subtract
- Tell the time in 5 minute intervals
- Compare durations of time
- 12 and 24 hour clock

## Art

- Painting and mixed media.
- Prehistoric painting: discover how and why our ancient ancestors made art, experiment with natural materials to make homemade paints and play with scale to paint on a range of surfaces.

## Science

- Explore different sources of light.
- Sunlight and how to stay safe.
- Reflective materials.
- Discover how shadows are formed and how they change throughout the day.
- Investigate how to change the size of a shadow.

## Spanish

- La fruta (fruits)
- Learn to say the names of Spanish fruits and express likes and dislikes.

## Music

- To develop children's ability to play simple rhythmic patterns and perform them from rhythm notation.