

Topic Web - Year 5 - Summer 1 2026

Maths

- To convert between metric units of length, mass and capacity and unit.
- To know and use approximate conversion between imperial and metric measures.
- To use mental strategies to add and subtract involving decimals
- To use formal written strategies to add, subtract and multiply involving decimals
- To multiply and divide by 10, 100 and 1000 involving decimals
- To derive multiplication facts involving decimals

RE

Who should get to be in charge?

- To explain how religious laws are created.
- To explain how Muhammad's successor influenced different groups of Muslims and why.
- To show an understanding of how Guru Nanak chose his successor.
- To discuss how Sikh teachings in the Guru Granth Sahib guide followers.

PE (Tennis)

Net games: Tennis

- To defend by covering all space on the court.
- To throw the ball into undefended areas of the court
- To learn how to rally consistently with a partner.
- To identify & throw and hit into space to win a point.
- To play a competitive net game in a team.
- To identify & throw into space to win a point

Music (Composition)

- To develop children's ability to compose and improvise as part of a class piece

English

The Chocolate Tree

- To write a direct address
- To write a setting description
- To write a contrasting character descriptions
- To uplevelled tale with extended dialogue
- To write a set of instructions.

Design and Technology

Stuffed Toys

To design a stuffed toy and make decisions on materials, decorations and attachments (appendages), after learning how to sew a blanket stitch.

History – The Mayans

- To explore who the Maya were and where they lived.
- To understand about the Mayan religion.
- To investigate what daily life was like for The Mayans
- To investigate how Mayans communicate.

PSHE (Economic Wellbeing)

- To prioritise needs over wants.
- To identify what is a weekly budget.
- To know what is borrowing and loaning.
- To identify the risks of handling money online



Magnificent Mayans

Spanish

To recap the names of food and drink.

Science (Living things and their habitats)

- To learn that living things can be classified as animals, plants, fungus or microorganisms.
- To understand that animals can be classified as vertebrates or invertebrates.
- To learn that vertebrates can be classified as mammals, reptiles, birds, amphibians and fish.
- To explore the classification system.