

# Year 5 Topic Web—Summer 2 2026

## English: The Windrush

- To write a chronological report
- To read and analyse poems about The Windrush
- To write a poem based on The Windrush Child
- To write an informal letter
- To write a historical narrative.

## Maths

- To identify, compare and classify 3-D shapes based on their properties.
- To recognize 2-D representations of 3-D shapes.
- To build simple 3D shapes out of nets.
- To name parts of a circle.
- To recognize and use cube numbers.
- To estimate volume of solids
- To convert units of volume
- To solve worded problems

## Science: Animals including humans

- To describe the simple functions of the basic parts of the digestive system in humans
- To identify the different types of teeth in humans and their simple functions
- To construct and interpret a variety of food chains, identifying producers, predators and prey.
- To describe the changes as humans devel-

## Art

### **Craft and design: Photo opportunity**

To develop photography skills and techniques.

To design a range of creative photographic outcomes.

## ICT: Creating Media

To create a toy with simple images and a single movement.

To create a short stop motion with small changes between images.

To add effects such as extending parts and titles.

## Spanish: Habitats

To know about 5 key habitats around the world in Spanish

To use the verb 'crecer' (to grow) to express which plants grow in these habitats.

## Geography:

### Where does our energy come from?

To describe the significance of energy.

To give examples of sources of energy and their trading routes.

To define renewable and non-renewable energy.

To discuss the benefits and drawbacks of different energy sources.

### PE: Cricket/Rounders

#### Joy of movement

To use tactics and understand the different techniques to play cricket and rounders.

**These 2 sessions take place every Tuesdays.**

### RE: Why are some places in the world significant to believers?

To consider what makes objects and relics significant.

To explain why some people might visit a significant place due to their beliefs or commitments.

To explore different perspectives about access to significant places.

To discuss why some people may consider mountains to be sacred, significant or both.

## PSHE: Safety and the changing body

### SRE (Christopher Winters Scheme of Work)

To explain the main physical and emotional changes that happen during puberty.

To ask questions about puberty with confidence.

To understand male and female puberty changes in more detail

To explain how emotions/relationships change during puberty

To explain how to keep clean during puberty

To recognise that puberty is a natural process that happens to everybody and that it will be OK for them

To express how they feel about becoming a teenager

To begin to understand the influence others have on us and how we can make our own decisions.