

Nursery Summer 2

Communication and Language

Rhyme Time: build a bank of favourite rhymes that children can recite at least 4 rhymes off by heart.

Expressive language: Children share and talk about picture and favourite memories from Nursery and what they are excited for when they start Reception. Being able to answer 'why' questions. Be able to express their ideas and points of view and to debate when they disagree with an adult or a friend, using words as well as actions. Develop their communication and pronunciation.

Receptive Language: Children can listen and follow 2-3 part instruction activities.

Expressive Art and Design

Make imaginative and complex 'small worlds' around our animal theme such as a zoo

Play instruments with increased control to express their feelings and ideas

Create their own songs or improvise their song based on one that they already know

Maths

Recite and begin to recognise numbers beyond 10.
To match a numeral to a quantity (to 5 and beyond)
Estimate how many objects they can see and check using 1:1 correspondence correctly.
Be able to represent numbers using fingers, cubes and numicon. Make games and actions.
Create simple ABA patterns with objects/shapes.

Personal, Social Emotional Development

How are you feeling about the end of the year? How are you feeling about transitioning into Reception (we will be doing lots of transition tasks)?

Understand that their peers may feel differently
Continue practicing independence-hanging their coat, getting snack, going to the toilet

Termly Review; My proudest moments from this term

Transition to Reception; begin to talk about upcoming changes and growing up. Visit new classrooms and meet new teachers. Look at pictures of the new environment and talk about friends and people we will see in Reception.

Physical Development

Health and Self Care

Know how to look after our bodies in hot weather. To learn about the importance of dental hygiene.

Gross motor skills

Practice multi skills in the lead up to Sports Day. Children learn to take turns and work as a team. Use bikes, scooters and other wheeled toys

Fine Motor:

Children to continue practising how to write their name and form some other letters learnt in Phonics. To use scissors to cut in straight lines. To paint and draw with greater detail paint brushes and tools.

Animals

Understanding of the World

Events

Birthdays, Father's Day, International Day, Sports Day

Natural World: Know that different animals live in different places

Explore how things work-provide mechanical equipment for children to play with

People: Know about places and people in their wider community— talk about new people they will meet when transitioning

Literacy

Book Reviews: Children review favourite stories from Nursery and discuss why.

All About Me: Children make a book about themselves ready to take to Reception.

Key Texts: Dear Zoo by Rod Campbell, Where's Spot by Eric Hill, We're Going on a Bear Hunt by Michael Rosen, We're going on a Lion Hunt By David Axtell.

Phonics Continue Read Write Inc with children.

Core Activities run in our continuous provision on a daily basis (see long term curriculum map) Children's needs, interests and schemas and planned for through a rigorous planning cycle.