

Summer 2

## Topic: Pets and Animals

### Communication and Language

#### **Listening & Attention:**

Children listen attentively to a range of stories and non-fiction texts about pets and animals, maintaining focus during longer whole-class inputs and small-group discussions. They follow instructions, respond to questions, and recall key facts and details about different animals and their needs. Listening to different animals in their habitats.

#### **Speaking:**

Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Present and explain their chosen habitat. Asking and answering questions with their peers about their work.

To use the words 'because' accurately.

### Personal, Social Emotional Development

#### **Managing self: My wellbeing**

In this unit, children will learn how to look after their wellbeing through exercise, meditation, a balanced diet and care for themselves.

### Math Mastery

#### **Money U17**

Recognise and use everyday language related to money

#### **Measure U18**

To describe the capacities of objects and use language about capacity, to compare the volume of liquid in different containers, to compare the weights of objects and use language about weight and to begin to estimate the lengths.

#### **Exploration of Pattern U19.**

### Music, Art and Design Technology

**Music** - To develop children's ability to use thinking voice/internalisation of sound.

#### **Expressive Arts and Design - Painting and Colour**

Animal and dinosaur paintings. Explore animal patterns and textures.

#### **Drawing**

Draw favourite animals and habitats. Dinosaur skeleton drawings.

#### **Textiles & Texture**

Create animal skins and textured collages.

#### **3D Work**

Shoe box habitats for animals around the world. Model dinosaurs and animals using clay.

### Understanding of the World

**Animals** - In this unit, discover different types of animals. From mammals, to birds, to insects, children will see lots of great images and video clips which show animals in different habitats around the world, including those that live on a farm. Further to that, grab the children's interest with a lesson about dinosaurs!

**Health and Safety** - It is important for children to learn how to be safe - around the home and when using equipment. In this unit, there is an emphasis on safety - including how to take precautions and how to react if you are unsafe. This unit gives the basics, but you could delve further by inviting community members in to school to discuss how to be safe in different ways.

### Physical Development

#### **Racket games, control and accuracy**

Using tennis rackets to move beanbags and foam balls around a space, hitting a foam ball against a wall, team games.

#### **Multi skills and Athletics**

Negotiate space and obstacles safely.

### Literacy

- To write to your new, year 1 teacher
- To use the conjunction, 'if'
- To write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- To re-read what they have written to check that it makes sense

### Stories

*If I had a dinosaur - Alex Barrow and Gabby Dawney*

*Our very own dog - Amanda McCardle*

*We're going on a Bear Hunt by Michael Rosen*

### Phonics

RWI phonics – phonics learning linked to outcomes from phonics half termly assessments. Small group phonics – learning new sounds and orally blending

### Reading

- RWI lessons
- Re-read books to build up confidence in word reading and their fluency and understanding
- Shared reading of the core stories
- Reading Café
- Story sacks & props
- Take home banded books
- Story Maker
- Phonics: Read Write Inc

### Role Play: Pet shop/Vet

Explore animals and their needs. Learning about caring for pets, identifying body parts (fur, paws, tails) and understanding how vets help animals stay healthy. Children can role-play examining pets, giving treatments and helping animals feel better.

**Key Vocabulary:** hygiene, stethoscope, prescription, appointment, pet, vet, monitor, injections

Alongside using the Early Years Curriculum, we will also take into consideration the children's interests and abilities. Part of our planning cycle is based on the children's interests during their free flow play.