

YEAR 6 TOPIC WEB -AUTUMN 1 2026

Writing

The children are focusing on WW2. By the end of the term they will have written:

- Chronological report
- Diary entry
- A formal persuasive letter
- An interview

ART

- Sculpture and 3D making

Spanish

Me Presento

- Recap and learning greetings and answering and asking questions

Science

Electricity:

- Describe parts on an electrical circuit
- Explore voltage
- Correct problems in a circuit
- Build a set of traffic lights
- Understand conductors and insulators

Physical Education

- Invasion games (Football)
- Striking and Fielding (Cricket)

Maths

- Integers and decimals
- Multiplication and division
- Daily arithmetic practice
- Weekly arithmetic test
- Mock sats

PSHE

- L1 children will work together to create a class charter
- L2-L4 children to prepare through mind up lessons
- L5 understanding Zones of Regulation

Music

Cyclic music

- To understand what cycle music is
- To make up and write down a 4X4 rhythmic phrase and play it accurately
- To play a class cyclic piece accurately and understand how improvising can be played over a cyclic pattern
- To play a repeated pattern in 7 time

Computing

Computing systems and Networks:

Bletchley

- Codes
- Brute force hacking
- Computers of the past
- Future computer
- Audio adverts

Topic: History

WW2:

- Explain why WW2 began
- Write a letter in role as a evacuee
- Understand what the Blitz was and how it affected people
- Understand the implementation of rationing
- Investigate women's wartime jobs

Reading

- Stig of the dump by Cline King
- Alex Rider Stormbreaker by Anthony Horowitz

Religious Education

Why does religion look different around the world
Part 1

- To identify the similarities and differences between Abrahamic religions
- To identify why some Mitzvot have been adapted
- Explain why traditions vary within a religion
- Recognise how some religious practices are influenced by both culture and scripture
- Discuss why someone may choose to cover their hair