GROVE PRIMARY SCHOOL
History Curriculum Overview

2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	**Astronauts** The children will leqrn about the history and significance of Neil Armstrong and Mae Jemison to sequence the main events of their lives.		**Toys** The children will learn how to sort toys as well as Identifying similarities and differences between toys made withing living memory.		**Dr Lettsom** The children will investigate the history of Lettsom Gardens and Dr Lettsom as part of our local history unit	

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Year 2	**Explorers** In this unit the children will study the changes through the lives of significant individuals such as famous zoologists, explorers and scientists.		**The Great Fire of London** Investigate how the Great Fire of London started and spread. The children will describe some of the ways in which how we live now is different to how people lived in 1666			**Kings and Queens** In this unit the children will sequence British kings and Queens in chronological order. The children will research about some important British monarchs.

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Year 3		**Tudors** Identify when the Tudors, describe the events that occurred during The Battle of Bosworth or period differentiate between the lives of the rich and poor in Tudor times was.	**Stone Age** Children learn about changes in Britain from the Stone Age to the Iron Age, focussing on the use of tools and settlements.		**Ancient Egypt** Children learn about the achievements of one of the earliest civilizations – Ancient Egypt. This includes understand what everyday life was like and how relevant their innovations are today.	

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Year 4	**Local History** History of Ruskin Park Black History Walk-Our local heroes Transport- changes in the local area. Housing-how housing needs have changed		**Romans** The children will investigate the Roman Empire and the impact the Romans had on Britain. Beginning with a focus on the Roman army, and its battles with British tribes, children will find out about how the legacy of the Romans still shapes our everyday lives.			

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Year 5	**Vikings** The children will use evidence to build up a picture of the Viking era. To select relevant sections of information and to use research with increasing confidence.		**Ancient Greece** The children will explore an ancient civilization in detail, compare and contract ancient civilizations. They will compare what was happening in the Greek civilization with what was happening in Britain at the same time.		**The Mayans** In this unit, the children would be taught about a non-European society that provides contrasts with British history. This is a cross-curricular unit, taking in Mayan food, clothing and hairstyles (DT), the number system (maths) and creation myths (RE).	

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Year 6	WW2 In this unit, the children will explain why World War 2 began and order events from early WW2 on a timeline. To understand what the blitz was and how it affected people. To describe people's diets were different during WW2 and answer questions about the implementation of rationing. Investigate women's wartime jobs and describe what they entailed in detail.	Significant world historical figure- Harriet Tubman/Transatlantic Slave Trade Investigate the slave trade and slavery in the USA and life in Antebellum America. Examine the motives for and consequences of travelling on the underground railroad. Analyse Harriet Tubman's impact on slavery and the abolition movement. Analyse the influence of geography and politics on maintaining the underground railroad. Evaluate Harriet Tubman's legacy in relation to abolition and within US history.				Industrial Revolution To understand why the revolution was important to Britain. Compare the two ways of producing cotton. Look into what life was like working in an early factory particularly the high levels of heat, noise and danger. To understand the significance of the steam engine during the industrial revolution. To recount why coal and iron were so important for the Industrial Revolution. Investigate the impact that canals had on trade and transport in Britain