Knowledge Organiser: Living things and their habitats

Careers connected to habitats: ecologist, environmentalist, naturalist



Lesson Sequence



1. Compare the differences between things that are living, dead, and things which have never been alive



2. Identify and name a variety of plants and animals in a microhabitat



3. Design a suitable microhabitat where living things could survive



4. Find out what animals eat to survive in their habitat



5. Understand food chains



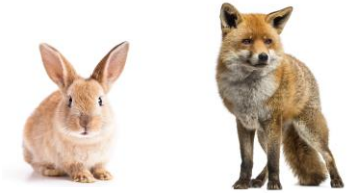
6. Understand the journey food makes from the farm to the supermarket

Food Chain

The grass is eaten by the rabbit.



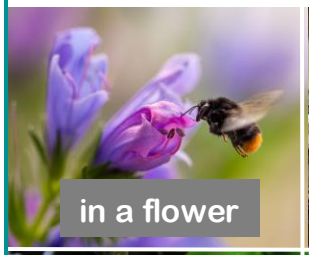
The rabbit is eaten by the fox.

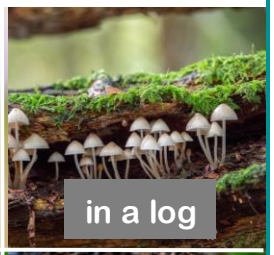


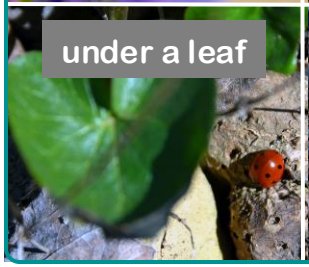
Dead or Alive

living			All **living things** breathe, eat, grow, move, reproduce and have senses.
dead			Something that was once a living thing.
non-living			Something that has never been alive.

Microhabitats









Habitats













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Knowledge Organiser: Living things and their habitats

Before and After Test



Food Chain

The grass is eaten by the rabbit.



The rabbit is eaten by the fox.

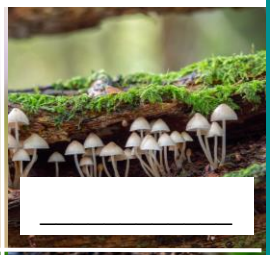




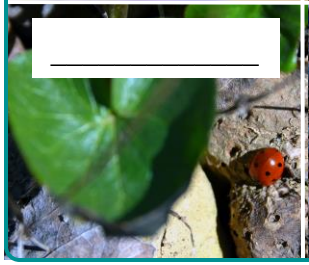
Name the microhabitats.



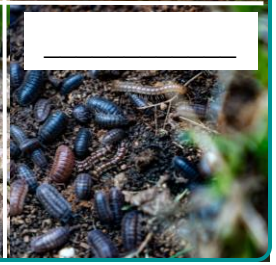
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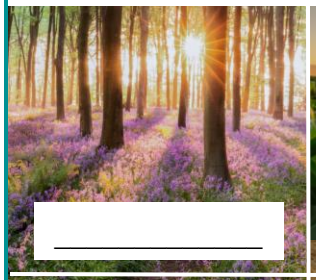
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Draw your own food chain.

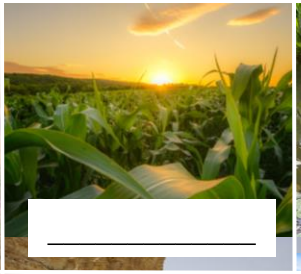
Write a meaning for living, dead and non-living.

living			_____ _____
dead			_____ _____
non-living			_____ _____

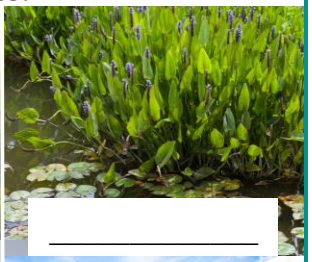
Name the habitats.



_____



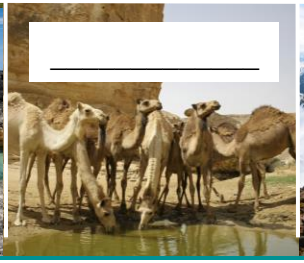
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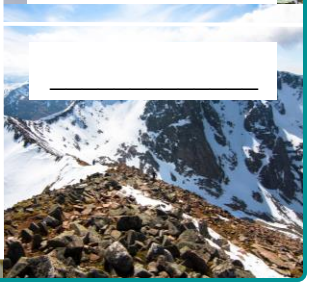
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Unit Rocket Words: Year 2 – Living things and their habitats



Rocket Words

reproduce	to create young, offspring or babies
excrete	to get rid of unwanted substances from the body
respire	to breathe
habitat	the natural place where an living thing can survive
microhabitat	a small natural area where a living thing can survive, found within larger habitats
survive	to remain alive
producer	a plant at the start of a food chain
consumer	a living thing that eats other living things

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