Grove Primary School

Climate Action Plan

2025-2026

Goal	Action	Steps	Timeline for the action or expected completion date	Resources	Tracker/ Evaluation
Establishing Grove Primary's baseline	1. **Understand Grove's waste by conducting a bin audit.** 2. **Understand Grove's energy efficiency by conducting a review of energy use.**	Conduct bin audit. Review findings and propose recommendations to reduce or recycle waste. Review the Recommendation Report from your Display Energy Certificate [DEC] to understand Grove's energy efficiency.	1 month	DHT, Business Manager, Eco Ambassadors and School Council Cost: Free How to do a plastic waste bin audit - Plastic Free July Climate Friendly Audit – Climate Friendly Schools Energy efficiency: guidance for the school and	Bin audit completed Eco Warriors recycling initiative Eco Warriors collection every day Eco Warriors assembly on recycling

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				further education college estate - GOV.UK (www.gov.uk)	
Decarbonisation **Calculating and taking actions to reduce carbon emissions and becoming more energy efficient**	1. **Change behaviours in our communities by running a 'Switch-off' campaign.** 2. **Planning: Create a decarbonisation plan for the school that includes its heating systems. (Upgrade boiler system in discussion)**	Take part in a switch off campaign, e.g. Switch Off Fortnight. Encourage students and staff to turn off lights and monitors. Aim for 10% reduction of energy use (the typical amount saved by participating schools). Run the campaigns	**Start: Spring term 26** **6 months**	DHT, Eco Ambassadors and School Council Cost: Free Switch Off Fortnight 2024 - Teacher Guidance - Twinkl Climate Action Decarbonisation Plan Guide.	Eco Warriors leading 'switch off' Boiler upgraded in Summer Term- see the effect this has had on energy saving in comparison over the year.

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		before the holiday period (such as a summer switch-down) which can lead to reduced energy use over the holiday period. Ambassadors and DHT to provide information to parents/carers in newsletters. Use helpful guides to develop a plan that detail the steps needed to remove gas boilers and improve energy efficiency in buildings.			

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		Speak to experts who support schools. Carry out actions set out within the plan.			
Biodiversity **Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond**	1. **Take part in** The Nature Park The Nature Park aims to embed nature-based learning into the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the	Sign up to Education Nature Park for more resources. Develop the gardening and/or nature club for pupils. Club leaders to consider how other children can be involved in the club (run activities around	**Spring and Summer term 26**	DHT, Gardening Club Lead, Forest School Lead, Eco Ambassadors and School Council Cost: Free to sign up. Low for plants and gardening resources.	Gardening Club set up with Eco Warriors and Science Lead. Bird boxes and bug hotels created- EYFS and Resource Base- Now into the Main School after the recent building works.

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	actions needed to reach your goals. **2. Establish a gardening/nature club** 3. **Increase biodiversity to support local wildlife e.g. add a pond, plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels'**	nature for younger children). The club can support the delivery of Forest School for SEND children. Select an area of school ground suitable for rewilding. Decide what type of rewilding (wildflower field, pond, insect hotels etc.).		Grant- Southwark biodiversity fund - Southwark Council Education Nature Park. Simple gardening club ideas / RHS Campaign for School Gardening How to make your garden wilder | Rewilding Britain	
Resilience and adaptation **Taking actions to reduce the risk of**	**1. Increase Grove's knowledge of resilience and adaptation by promoting water**	Run a campaign within your school. Posters or newsletters about conserving and	Summer Term 26	DHT, Eco Ambassadors and School Council	Eco Warriors leading on water conservation

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flooding and overheating and to future-proof scarce resources for potential shortages	**conservation practices.** 2. **Install water butts to harvest rainwater**	not wasting water. Thames Water Visit/ Assembly if possible. Investigate use of water butts to capture rainwater to use on plants and grounds around school – and help reduce water flow in heavy downpours whilst saving mains water. Train staff how to use and maintain.		Cost: Free Year 6 project post SATS – Year 6 Teacher to lead. Rainwater Harvesting regulations in the UK - What you need to know before installation - Rainwater Harvesting	Watering of plants by School Council and Eco Warriors Water butts now to be put into the Main School and in the Resource Base after the recent building works.
Climate education and green careers	1. **Share with staff and pupils what climate change action we are taking by promoting**	Assemblies, newsletters. Get students involved e.g. with	**Ongoing throughout the year**	DHT, Gardening Club Lead, Forest School Lead, Eco	Eco Warriors, Resource Base and Gardening Club involved

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Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this	**successes and achievements** 2. **Set up an Eco Club or Eco Council for pupils to lead on sustainability initiatives** 3. **Amend your curriculum to incorporate sustainability** 4. **Provide opportunity for all pupils to take leadership on sustainability** 5. **Embed sustainability and climate education in the wider curriculum by inviting external speakers to come into school.**	planting or maintaining. Establish a student Eco-Club or Eco Council. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school. Amend the curriculum to include stronger links to climate change and sustainability. Explore Kapow and the following links: Teach the	Spring Term 26 Autumn 25 Spring 26 Throughout the year	Ambassadors and School Council Cost: Free Home - Eco Schools (eco-schools.org.uk) Teaching for Sustainable Futures Eco Active's Green Influencers Scheme	in planting and maintaining the Forest School Area and Resource Base planters. Eco-Warriors selected from Year 1-6. Eco Warriors meet regularly to discuss next steps. External Speakers- Save the Penguin

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		Future, Royal Meteorological Society (Curriculum for Climate Literacy) and the MoEE re resources. Provide pupils with more opportunities for engagement and leadership on sustainability projects, e.g. Gardening, tree planting, wildlife surveys etc. Arrange for external speakers to come into school to run workshops/ talks.			

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Active and sustainable Travel	1. **Run active travel campaigns** 2. **Develop an active travel plan** 3. **Provide cycle proficiency lessons in school**	Continue to collate evidence towards TFL Travel Gold Accreditation Participate in annual Active Travel Campaigns. E.g. Living Streets' Wow campaign and Sustrans' Big Walk and Wheel). Aim for these events to trigger a permanent shift to sustainable travel from students who live locally enough to do so. Facilitate walking and cycling to school by providing	DHT to schedule events and Assemblies throughout the year. Bikeability Level 1 and 2 in Autumn and Summer Terms	DHT, PE and PSHE Lead Cost: Free Travel for schools - Transport for London (tfl.gov.uk) Cycle Training for Everyone - Deliver Safer Training | Bikeability Free cycling lessons - Southwark Council	TFL accreditation continued- PSHE Lead Travel Campaign- Walk to School Week Bikeability Years 3-6 Bike racks by the entrance Independent Travel Bus for Year 6s Road Safety workshops and Assemblies

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		scooter and bike parking. Safety Awareness week to encourage sustainable forms of travel. Air pollution awareness with the police in groups – children to in groups look at traffic control with the police. Independent travel bus – to support safety when travelling independently. Create and implement a travel plan which supports cycling, walking and other			

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		forms of sustainable travel. Renew accreditation by adding active travel promotions to TFL website. Example activities: Road safety awareness, assemblies, bikeability, EY curriculum teaching, hands up survey. Host cycling proficiency lessons in our school grounds, such as Bikeability.			
Air quality	Planning: Create Clean Air Action Plan.	Create clean air action plan.	2 months	DHT The Clean Air for Schools	

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				Framework	
Waste, consumption and recycling	1. **Carry out a bin audit to ensure mandatory recycling requirements are being met** 2. **Increase our school's knowledge of waste, consumption and recycling by running a campaign at school to:** • **remove single use plastics** **promote recycling, repairing, reusing, and reducing waste.** 3. **Increase recycling by improving recycling facilities in the school.**	Carry out a bin audit to review location, internal and external capacity, and labelling. Teach students about the waste hierarchy: '*Reduce -> Reuse -> Recycle*' through a variety of assemblies, workshops and initiatives. Use calendar events such as World Environment Day and Oceans Day to encourage	Throughout the year.	DHT, Eco Ambassadors and School Council	Bin audit completed Eco Warriors recycling initiative Eco Warriors collection every day All classrooms have recycling bins and are labelled Eco Warriors assembly on recycling World Environment and Oceans Day assemblies

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		children to reduce, reuse and recycle. Children to lead and assembly around sustainability. Promote message to parents within newsletters. Teach how recyclables are processed and the importance of reducing single-use and supporting a circular economy. Advertise in newsletters. Hold assemblies and lessons. Run poster			led by Science Lead

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		competition for students. Join a competitive challenge. Ensure that all classrooms have a recycling bin. Recruit dedicated recycling monitors to support staff and students.			
Food	1. **Arrange a menu consultation through an external organisation e.g. Healthy School Food Matters** 2. **Increase the number of planet friendly, meat-**	Review the menu and school food policy with Healthy School Food Matters in light of sustainability but also health.	Review menu with Chartwells throughout the year.	EHT and DHT	Menu reviewed regularly with EHT and Chartwells Increased number of meat-free options on

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	free options on offer every day	Review lunch products. E.g switching vanilla ice cream to a fruit sorbet. Considering where and how plant-based meals are displayed on menus can reduce bias against these options, e.g. by making the vegetarian offer the default or first in the list. Increase daily plant-based and vegetarian offers. From more hot meal options to addressing			offer every day.

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		sandwich or jacket potato offerings, adding some tasty and interesting meat substitutes. Consider additional menu options for the food nutritionist and discuss with Chartwells.			