Grove Primary School

Climate Action Plan

2026-2027

Goal	Action	Steps	Timeline for the action or expected completion date	Resources	Tracker/ Evaluation
Establishing Grove Primary's baseline	1. **Understand your curriculum by reviewing for climate change content.** 2. **Understand Grove's energy efficiency by conducting a review of energy use.**	Review curriculum to understand where climate change/ careers features/ could feature. Review the Recommendation Report from your Display Energy Certificate [DEC] to understand Grove's energy efficiency.	1 month	DHT, Business Manager, Eco Ambassadors and School Council Cost: Free Climate Friendly Audit – Climate Friendly Schools Energy efficiency: guidance for the school and further education college estate - GOV.UK (www.gov.uk) Our City, our world Conceptual milestones	

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				And key vocabulary (ourcityourworld.co.uk)	
Decarbonisation **Calculating and taking actions to reduce carbon emissions and becoming more energy efficient**	**1. Change behaviours in our communities by running a 'Switch-off' campaign.** **2. Create a decarbonisation plan for the school that includes its heating systems- Our boiler system is newly fitted- see how this has supported energy efficiency by monitoring usage over the year in comparison to last academic year**	Take part in a switch off campaign, e.g. Switch Off Fortnight. Encourage students and staff to turn off lights and monitors. Keep a track of usage over the year. Aim for 10% reduction of energy use (the typical amount saved by participating schools). Run the campaigns	**Summer 2027** **Throughout the year**	DHT, Eco Ambassadors and School Council Cost: Free Switch Off Fortnight 2024 - Teacher Guidance - Twinkl Climate Action Decarbonisation Plan Guide.	

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		before the holiday period (such as a summer switch-down) which can lead to reduced energy use over the holiday period. Ambassadors and DHT to provide information to parents/carers in newsletters.			
Biodiversity **Increase biodiversity on school property by rewilding areas of school's grounds.**	1. **Select an area of school ground suitable for rewilding.** 2. **Take part in** The Nature Park	Decide what type of rewilding (wildflower field, pond, insect hotels etc.).	**Spring and Summer term 27**	DHT, Gardening Club Lead, Forest School Lead, Eco Ambassadors and School Council	

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	The Nature Park aims to embed nature-based learning into the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals. **3. Continue gardening/nature club** 4. **Increase biodiversity to support local wildlife e.g. add a pond, plant pollinator-friendly**	Buy native plants, stop using chemicals/ pesticides. Let the area grow. Educate staff and students on their maintenance. Sign up to Education Nature Park for more resources. Develop the gardening and/or nature club for pupils. Club leaders to consider how other children can be involved		Cost: Free to sign up. Low for plants and gardening resources. Grant- Southwark biodiversity fund - Southwark Council Education Nature Park. Simple gardening club ideas / RHS Campaign for School Gardening How to make your garden wilder | Rewilding Britain	

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	plants, put up birdfeeders, bat boxes and 'bug hotels'	in the club (run activities around nature for younger children). The club can support the delivery of Forest School for SEND children. Include collaboration between children in the Resource Base and the Main School Select an area of school ground suitable for rewilding. Decide what type of rewilding (wildflower field, pond, insect hotels etc.).			

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Resilience and adaptation **Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages**	1. **Increase our school's knowledge of resilience and adaptation by promoting water conservation practices.** 2. **Increase Grove's knowledge of resilience and adaptation by promoting water conservation practices in both the mainstream school and the Resource Base** 3. **Install water butts to harvest rainwater into the Resource**	Run a campaign. This could include posters or newsletters about conserving and not wasting water. Run a campaign. Posters or newsletters about conserving and not wasting water. Thames Water Visit/ Assembly Install water butts into both the Resource Base and the Main School to capture rainwater to use on plants and	Summer Term 27	DHT, Eco Ambassadors and School Council Cost: Free Year 6 project post SATS – Year 6 Teacher to lead. Rainwater Harvesting regulations in the UK - What you need to know before installation - Rainwater Harvesting	

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	Base and Main School	grounds around school – and help reduce water flow in heavy downpours whilst saving mains water. Train staff how to use and maintain.			
Climate education and green careers **Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff**	1. **Share with staff and pupils what climate change action we are taking by promoting successes and achievements** 2. **Eco Council for pupils to lead on sustainability initiatives**	Assemblies, newsletters. Get students involved e.g. with planting or maintaining. Establish a student Eco-Club or Eco Council. Consider inclusivity and longevity of projects so that as many students as	**Ongoing throughout the year** Spring Term 26 Autumn 25	DHT, Gardening Club Lead, Forest School Lead, Eco Ambassadors and School Council Cost: Free Home - Eco Schools (eco-schools.org.uk)	

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feel supported to offer this	3. **Amend curriculum to incorporate sustainability** 4. **Provide opportunity for all pupils to take leadership on sustainability** 5. **Embed sustainability and climate education in the wider curriculum by inviting external speakers to come into school.**	possible can take part throughout their time at school. Amend the curriculum to include stronger links to climate change and sustainability. Explore Kapow and the following links: Teach the Future, Royal Meteorological Society (Curriculum for Climate Literacy) and the MoEE re resources. Provide pupils with more opportunities for	Spring 26 Throughout the year	Teaching for Sustainable Futures Eco Active's Green Influencers Scheme	

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		engagement and leadership on sustainability projects, e.g. Gardening, tree planting, wildlife surveys etc. Arrange for external speakers to come into school to run workshops/ talks.			
Active and sustainable Travel	1. **Run active travel campaigns** 2. **Develop an active travel plan** 3. **Provide cycle proficiency lessons in school**	Continue to collate evidence towards TFL Travel Gold Accreditation Participate in annual Active Travel Campaigns. E.g. Living	DHT to schedule events and Assemblies throughout the year. Bikeability Level 1 and 2	DHT, PE and PSHE Lead Cost: Free Travel for schools - Transport for London (tfl.gov.uk) Cycle Training for Everyone - Deliver	

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		Streets' Wow campaign and Sustrans' Big Walk and Wheel). Aim for these events to trigger a permanent shift to sustainable travel from students who live locally enough to do so. Facilitate walking and cycling to school by providing scooter and bike parking. Safety Awareness week to encourage sustainable forms of travel. Air pollution awareness with the police in	throughout the year	Safer Training | Bikeability Free cycling lessons - Southwark Council	

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		groups – children to in groups look at traffic control with the police. Independent travel bus – to support safety when travelling independently. Create and implement a travel plan which supports cycling, walking and other forms of sustainable travel. Renew accreditation by adding active travel promotions to TFL website. Example activities: Road safety awareness,			

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		assemblies, bikeability, EY curriculum teaching, hands up survey. Host cycling proficiency lessons in our school grounds, such as Bikeability.			
Air quality	Planning: Create an asthma friendly school plan.	Collect a register of all pupils with asthma. Create a school wide emergency asthma plan . Choose an asthma lead.	Spring Term	DHT Cost: Free	

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		Adopt a policy for inhaler techniques and emergency treatment. Create a system for identifying children who are missing school because of asthma.			
Waste, consumption and recycling	1. **Encourage reuse by hosting swap events.** 2. **Increase our school's knowledge of waste, consumption and recycling by running a campaign at school to promote recycling, repairing, reusing, and reducing waste.**	Host a swap event where students can swap clothes, books, and games. Host an unwanted holidays present swap.	Throughout the year.	DHT, Eco Ambassadors and School Council	

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	3. Increase recycling by improving recycling facilities in the school.	Donate surplus to charities e.g. Traid. Teach students about the waste hierarchy: '*Reduce -> Reuse -> Recycle*' through a variety of assemblies, workshops and initiatives. Use calendar events such as World Environment Day and Oceans Day to encourage children to reduce, reuse and recycle. Children to lead and assembly			

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		around sustainability. Promote message to parents within newsletters. Teach how recyclables are processed and the importance of reducing single-use and supporting a circular economy. Advertise in newsletters. Hold assemblies and lessons. Run poster competition for students.			

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		Join a competitive challenge. Ensure that all classrooms have a recycling bin. Recruit dedicated recycling monitors to support staff and students.			
Food	1. **Promote plants and reduce meat consumption by having a plant-power day.** 2. **Arrange a menu consultation through an external organisation e.g. Healthy School Food Matters** 3. **Increase the number of planet friendly, meat-**	Have a plant-power or meat free day in the canteen. Teach about the benefits of reduced meat and more plants in your diet.	Review menu with Chartwells throughout the year.	EHT and DHT Summer Term	

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	free options on offer every day	Teach how to make nutritional and tasty vegetarian meals. Review the menu and school food policy with Healthy School Food Matters in light of sustainability but also health. Review lunch products. E.g switching vanilla ice cream to a fruit sorbet. Considering where and how plant-based meals are displayed on menus can			

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		reduce bias against these options, e.g. by making the vegetarian offer the default or first in the list. Increase daily plant-based and vegetarian offers. From more hot meal options to addressing sandwich or jacket potato offerings, adding some tasty and interesting meat substitutes. Consider additional menu options for the food nutritionist			

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		and discuss with Chartwells.			