Communication and Language

- Rhymes and songs that use fingers.
- Share and talk about Tapestry posts.
- Mystery bags and touchy feely bags.
- Action games and songs for verbs.
- Prepositions – under, behind, in front, on top.
- Phase 1 phonics – listening and remembering sounds. Rhyme and Rhythm.
- Learning to ask for a turn.

Literacy

-Using paintbrushes to explore creating dots, lines and circular strokes to help develop writs action.
-Snips with scissors.
-Key texts – Three Little Pigs, The Gingerbread Man, -Goldilocks and the Three Bears.
-Exploring characters from the story – how they feel, what they look like.
-Using utensils for cooking in small groups (gingerbread cookies and porridge).

Maths

-Using fingers to show numbers to 3.
-Hear and say number names in order.
-Begin to count objects to five using one to one correspondence.
-Begin matching numerals to the correct quantity of objects to 5.
-Exploring repeats (words, objects, colours, shapes).

Personal Social Emotional Development

-What are feelings? Revisit Zones of Regulation and the feelings chart.
-Talk about our own feelings and understanding the feelings of others.
-How to be kind – what is kind and unkind behaviour?
-Learn to use conflict resolution.
-Create a cool down area where we can go to calm.
-Talk about proudest moments this term.

Traditional Tales



Alongside using the statutory framework for the Early Years curriculum and the Birth to Five Matters to inform our planning, we take into consideration the children's individual interests, needs and abilities. Part of the planning cycle is based on the interests that the children show during free flow play.

Physical Development

Health and Self care

-Eat independently.
-Put on and take off winter clothes independently.
-Assess risk.
-Use school resources and equipment safely.

Fundamental movement skills

-Develop core muscles and strength to pull bodies up on climbing equipment.
-Work on balance when climbing over, under and around obstacles.

Understanding of the world

-To ask questions about aspects of their familiar world (where they live, the natural world).
-Materials – sorting materials and talking about their properties.
-Physical processes – floating and sinking
-Cooking – making gingerbread cookies.
-Talk about different environments – environments in traditional tales and the weather.

Expressive Arts and Design

- Explore different materials, using all their senses and their imagination to investigate them.
-Experiment with colour – sand, water, dough and paint.
-Painting – using crayons and watercolours to create fireworks (links tot Bonfire Night and Diwali).
-Salt dough modelling.
-Autumn crafts – printing, painting, cutting and sticking.